

### *Principal's Message*



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“One exam or a low mark won't take away their dreams and talent”, says a school principal in a letter addressed to parents.

In a letter that challenges the notion that the path to success is through academic exceptionalism, he encourages parents to focus on building their children's confidence rather than criticizing them for their failures.

He emphasizes that all learners need to be encouraged in the areas that lie their potential. Indeed, Term 1 might be a poor start for others but here at Glen Austin High School, we are determined to make learners achieve their full potential.

Cycle test are underway with scholars under pressure to meet their thresholds. We wish them the best of luck in this regard and urge parents to continue to encourage and support them throughout this period.

We also want to thank parents sincerely for attending all the meetings that were scheduled every weekend of January and February. We have taken note of various issues viz: weekends classes, tutors, communication challenges, time- tabling and academic feedback. These and other issues are already being resolved and soon we will see the changes that we desire.

This February issue also celebrates and congratulates our athletes who made the school proud by qualifying for competitions beyond the circuit level. We say well done!

March is a month of excursions which are designed to orientate Grade 8s and new LRC group. In this issue, the departments concerned will feature a section that reminds parents on preparedness.

The school management wishes the Grade 8s and LRC a successful camp.





# GRADE 8 CAMP UPDATE

## MRS KATSANDE

This serves to remind parents of the camp next week on the 8<sup>th</sup> -10<sup>th</sup> of March 2019. All learners should be school at 7.30 am in their PE uniform on Friday 8 March 2019. Please note that the pick up time for learners at school on 10 March 2019 is 11am. The camp requirements are as follows:

1. Jacket
2. Bathing suit (No bikinis & Speedos)
3. Old clothes (Doing Mud Course)
4. Underwear
5. Socks
6. Hat
7. Towel & Face Cloth
8. NB!!! No new clothing.

### *TOILETRIES CHECK*

1. Sunscreen (factor 30+) (NB!!!)
2. Shampoo
3. Soap
4. Toothbrush and toothpaste
5. Towel for shower



### *SHOES CHECK*

1. Walking shoes & /or Close Comfortable Shoes (Old shoes)
2. Straps or Slaps

### *OTHER CHECKS*

1. Please bring your own medicine if you allergic, Diabetic or on antibiotic
2. Flashlight
3. Tuck Shop money
4. Mosquito repellent (NB!!)



# OPEN ASSEMBLY



MC: Ms Gill



CEO: Mrs S Laka



Guest Speaker: Mr X Mngoma

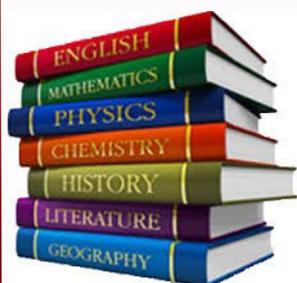


HEADBOY: GAVIN GAKA



HEADGIRL: BABALWA NONGAUZA





**G** **A** **Glen** **H** **S**  
**A** **Austin** **H** **S**  
 High School



# ACADEMICS

Compiled by V. T. Sibanda (Academic Head)

Teaching and learning at GAHS is in full force, most SBAs (school based assessments) have been administered by our educators and the cycle tests commenced in earnest on the 25th of February 2019 and these will run up to the 8th of March 2019.

It is imperative that both parents and learners are aware of the pass requirements per term. Remember matric is a THREE year course which commences from Grade 10 level. Tertiary Institutions use the APS to work out if a learner qualifies to do a particular career with them or not. Again both parents and learners should be aware of the APS and how it is worked out.

Listed below are tables that show promotion requirements at FET Phase (Grade 10—12) and GET Phase (Grade 8 & 9) and levels of achievement for FET Phase respectively.

## FET PHASE (GRADE 10 —12) PASS REQUIREMENTS

SUBJECT	MARK REQUIRED	LEVEL
<b>SUBJECT 1: HOME LANGUAGE</b>	<b>40%</b>	<b>3</b>
<b>SUBJECT 2</b>	<b>40%</b>	<b>3</b>
<b>SUBJECT 3</b>	<b>40%</b>	<b>3</b>
<b>SUBJECT 4</b>	<b>30%</b>	<b>2</b>
<b>SUBJECT 5</b>	<b>30%</b>	<b>2</b>
<b>SUBJECT 6</b>	<b>30%</b>	<b>2</b>
<b>SUBJECT 7</b>	<b>0 – 29%</b>	<b>1</b>



**PLEASE KINDLY NOTE THESE ARE MINIMUM GOVERNMENT STANDARDS. AT GAHS WE EXPECT A BENCHMARK**





**MR V.T SIBAND  
ACADEMICS HEAD**

## GET PHASE(GR. 8 & 9) PASS REQUIREMENTS

SUBJECT	MARK REQUIRED	LEVEL
<b>SUBJECT 1: HOME LANGUAGE</b>	<b>50%</b>	<b>4</b>
<b>SUBJECT 2: MATHEMATICS</b>	<b>40%</b>	<b>3</b>
<b>SUBJECT 3: FIRST ADDITIONAL</b>	<b>40%</b>	<b>3</b>
<b>SUBJECT 4</b>	<b>40%</b>	<b>3</b>
<b>SUBJECT 5</b>	<b>40%</b>	<b>3</b>
<b>SUBJECT 6</b>	<b>40%</b>	<b>3</b>
<b>SUBJECT 7</b>	<b>30%</b>	<b>2</b>
<b>SUBJECT 8:</b>	<b>30%</b>	<b>2</b>



**PLEASE KINDLY NOTE THESE ARE MINIMUM GOVERNMENT STANDARDS. AT GAHS WE EXPECT A BENCHMARK OF +10% ON THESE PASS REQUIREMENTS**



## LEVELS OF ACHIEVEMENT AT FET PHASE (GRADE 10 —12)

<b>B</b>	<b>Bachelors Pass</b>	<b>Must obtain at least 40% for your Home Language. Must obtain at least 50% for four other High Credit subjects. Must obtain at least 30% for two other subjects.</b>
<b>D</b>	<b>Diploma</b>	<b>Must obtain at least 40% for your Home Language. Must obtain at least 40% for four other High Credit subjects. Must obtain at least 30% for two other subjects.</b>
<b>HC</b>	<b>Higher Certificate</b>	<b>Must obtain 40% in your Home Language. Must obtain at least 40% in two other subjects. Must obtain at least 30% for three other subjects. It is important to note that one of your languages must either be English or Afrikaans to qualify for a Higher Certificate.</b>
<b>NSC</b>	<b>NSC Pass</b>	<b>NSC (National Senior Certificate) Pass To get an NSC pass you need your 40% minimum for your home language and 40% for another 2 subjects – you can fail a subject – even your first additional language – but you must then get 30% or more for the other 6 making a total of 6 passes. If you have an average of 33½% you will be awarded with your NSC but will not enable you to study at any university. You need to aim higher!</b>
<b>F</b>	<b>Fail</b>	<b>Further study may not be possible unless subjects are rewritten</b>



# START NOW!

MR L MUKHABELE



*IT'S ONLY THE FIRST TERM, BUT IT MATTERS ... SO START NOW!*

I've noticed over the years how easy it is for learners to relax the first term, thinking it's not that big of a deal. I've also seen how this has a great impact on the results produced at the end of the school year. I can't think of any skill more critical to the active pursuit of a healthy and successful life than the willingness to start. A good start makes the rest easier, it lays a foundation to build upon. A good basic education helps our academic studies. I hope this helps you understand that you're at an important stage in your life – that requires you to invest in your future.

That article aims at encouraging grade 12s to start now. Start studying now, start getting in the routine of 6 day weeks now, start drawing up a study timetable now, start learning ways to manage your time now, start setting your goals now and last but not least, start taking grade 12 seriously now. The term is almost coming to an end, you'll be getting your results soon. Some will be celebrating the heaps of their achievements and for some this will be an eye opener. However don't cry over spilt milk, instead, get up, dust yourself and focus on the possibilities and not the obstacles.

We pledge to all parents to be as support as possible as this crucial stage of their lives as it determines their future.

- Later
- Tomorrow
- Today
- NOW**



## THE SCOURGE OF HUMAN TRAFFICKING

MR F MOYO

**W**e live in a world that seems to continually and continuously self-destruct. A world where one cannot even trust his/her neighbor. Picture this- imagine someone close to you disappearing without a trace... I am sure it will bring a lot of pain and stress on any one. These are tough times to live in. The sad truth is that the threat of human trafficking as well as other social ills like drugs and rape is real. Parents/ guardians and the children/ wards have to play a pivotal role in ensuring that this does not happen. According to the U.S. State Department 600,000- 800,000 people are trafficked across international borders every year- 80% are female and half of the total figure are children.

Scary as it maybe- there is a need to something ([www.dosomething.org](http://www.dosomething.org)). There is a need to raise awareness about this problem. The greatest awareness we can partake in is ensuring that we are in the know about what our children are up to. Whom they interact with at school, at home and in the dark world that is the web. Secondly we need to raise accountable individuals who are able to give the correct information about their whereabouts. The act of disappearing for hours without informing parents/wards is a form of wayward behaviour that must be discouraged. It is said the quickest time to resolve a kidnap is in the first few hours. Thus it is important to develop a tracking system when it comes to our children. Smart-Phones with a tracking device do come in handy.

### INDEPENDENCE AND RESPONSIBILITY

Let us thus share the burden of ensuring that we bring up a generation of teenagers that are able to speak out. By the same token we need to listen to everything they have to say. Frederick Douglas says 'It is easier to build strong children than to repair broken men'. Adolescence is a challenging stage for many a teen- we need to bear with them, guide them, seek to understand them, help them to achieve their most sort after goals. We dexterously need to master the art of allowing them to be responsible while allowing them to be responsibly independent.' The greatest gifts you can give your children are the roots of responsibility and the wings of independence' Denis Waitley.

### DUTY-BOUND

It is very important to conscientise the young generation of roaming the streets without adult supervision. The streets and public places have become a jungle for the dark forces of the earth who will carry out their dastardly acts for financial gain. Making young people and to an extent some grown-ups aware of the dangers that lurk in our midst will help us save one life from the clutches of these faceless individuals. Let us unmask them by giving our children the tools to survive. 'Responsibility is the price of freedom' Elbert Hubbard



## AFRIKAANS IN SCHOOLS

MISS. L DE VOS

# W

ith exam time right around the corner, parents, learners and educators are feeling the pressure of trying to ensure that set goals are achieved, especially in the first additional language. At Glen Austin High School, we provide Afrikaans as our first additional language. Here are some tips for helping yourself do well in your Afrikaans test.

1. Read more – when you read more Afrikaans, you will notice that ideas like STOMPI, Lydende bedrywende vorm, Direkte en indirekte rede and reading for understanding will start coming naturally. Vocabulary will also improve, and give you an overall better mark for the language.
2. Start writing out vocabulary that you do not understand. It is important to give yourself the opportunity to learn new words because this will ensure that your essays are more exciting, and that you know the correct vocabulary when you need to write.
3. Practice the skills learned in class. Know your “Trappe van vergelyking”, “meervoud”, “verkleiningsvorms”, “deelwoorde” and all the parts of speech. This is important for you to be able to answer the dreaded “Strokiesprente” in your exams.
4. When doing the “Leesbegrip” (reading comprehension), try to understand what is said in the text. It is important to read the questions first so that you know what you need to understand.
5. Don't panic. Read slowly, read thoroughly, and answer every question to the best of your ability.



## MS GILL (HOD – LANGUAGES)

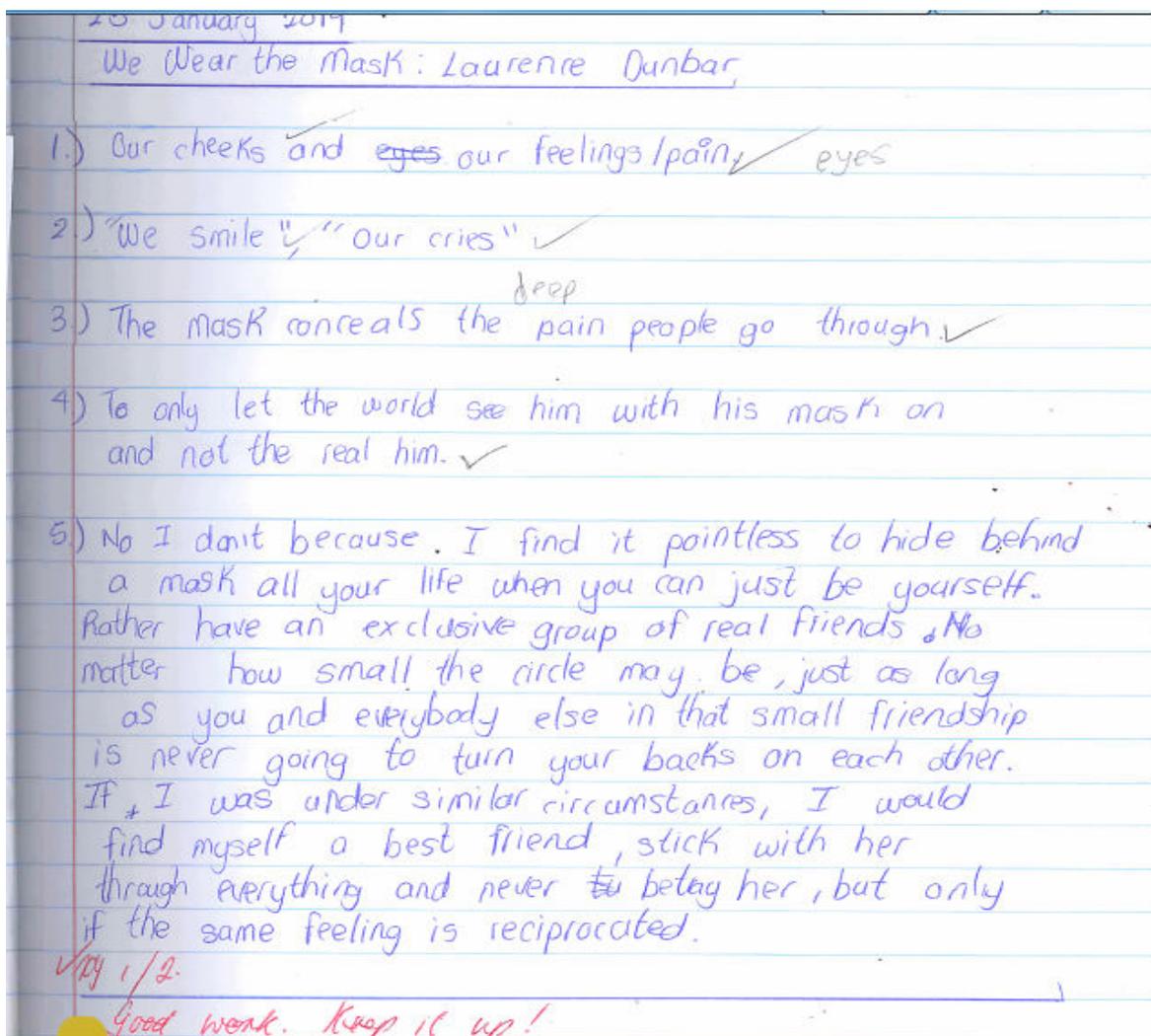
I've been changing a lot of hats this February, and have immersed myself in three of my favourite passions: English teaching and school discipline, and school productions. So let me tell you about all three.

### WE'VE COME A LONG WAY

I recently did a lesson with Grade 11s on 'stereotyping and generalisations', and posed the question: Which generalisation about teenagers really annoy you?

The common answers were: 'Teens are lazy and irresponsible' and 'Teen are addicted to their phones', but what was notable, was that some learners said that they had stopped using social media, as it was a waste of time getting opinions from people they didn't know, and simply 'too time consuming'. Impressive!

But what further impressed me, was the answer by Blessing Mthimunyne to a question of a poem 'We Wear the Mask' (which illustrates how we hide our true identity for fear of being judged); his answer (unashamedly) being as follows:





## MS GILL (HOD – LANGUAGES)

This is a move in the right direction from the 'cowboys don't cry' syndrome, where boys can now regard themselves as sane, individual and analytical thinkers, which we in the Language Department strive to achieve in the minds of our young learners.

### SCHOOL DISCIPLINE: ANTI-DRUG AND ANTI-BULLYING

Keeping our precious children safe in a gilded cage is what all parents would ideally love to do in order to keep their teens away from the seduction of drugs. But of course we can't, but by informing our learners of the truth about drugs, we can arm them with facts, so that they can make well-informed decisions if they should receive such 'offers'. So, the matrices of Glen Austin High are assisting me in rolling out an anti-drug campaign, which presents a short video clip and speech at assembly every Monday, enlightening our youth on the short and long term effects of a wide range of drugs, from dagga to heroin – thus making it 'cool' to be drug-free and spreading the positive 'vibe' in our community.

Bullying, has recently raised its angry, monstrous head during the course of February. Bullying happens in the best of schools – either overtly or covertly – and as soon as it is reported to the Discipline Committee, it is dealt with immediately and decisively – resulting in a 5-day suspension or possible expulsion. Our mission is for all Glen Austin students to feel safe and happy - so that their attention is focused on their studies - and to achieve such, would appreciate parents' input regarding possible intimidation at school. Teens, especially boys, are often too embarrassed to admit to being bullying, but parents' unconditional love and a show of true interest in their day (with specific questions like 'What was good about your day' and 'What was bad about your day') may be sufficient to 'open the channels' and nip these scourges in the bud.

### GRADE 8 ROOKIE CONCERT – 7 FEBRUARY 2019

Thank you to all the parents who came to support their 'darlings' in our Rookie Concert. It was evident that there is abundant talent amongst our 'newbies', and that the experience of performing on stage, was an ego-affirming experience. I certainly enjoyed working with the Grade 8s in producing the show.





## GAVIN'S CORNER

February, commonly known as the month of loooove. I don't know if its just me, but this month flew by as fast Valentines day itself. Nonetheless it has been a waking, work filled and wonderful period. Allow me to comprehensively annotate and summarize all the highs and lows this month has blessed us with.

First and foremost sincerest apologies to the learners who were looking forward to the valentines ball as it did not take place. A large number of learners hadn't paid and thus this prevented the ball from taking place as scheduled. Although Friday the 15<sup>th</sup> of February, the day we celebrated Valentines day was colourful, lovely and loving. Delicious cupcakes were sold courtesy of Kelan Rangjith as well as lovely hampers where available to be won.



February marked the middle of the term and learners and teachers alike were preparing and gearing up for the upcoming cycle test. Its not an examination but the buzz that was emanated within the school would make one feel like every student was writing matric finals. As the cycle tests are ongoing I wish all learners the best and that they use the knowledge they've acquired in a successful way.

This month also saw the sage hound that is discipline rain like a flood on all learners who are not complying with the school rules, which essentially are the to protect and benefit the learners. There were many fights conflicts and misbehaviour thankfully no one was gravely injured. I just want to urge all learners to please love one another and please respect one another, there are other ways to resolve conflict, may we utilize them next time.

We just thank the lord that as another month bites the dust, the grace of the lord is abounding in our respective lives. I just put the Matrics to the lord as I know first hand the strain they are taking, I hope they all have peace and focus tow work hard and reap positive results and change the world.

Thank you for reading!!! God Bless





## SPORTS-MIDRAND MEDAL LIST

### MR NDABANINGI

#### NAME SURNAME

#### ACTIVITY(POSITION)

#### **GIRLS UNDER 15**

Naledi Matela High jump (2)

Seabi Mahlatse High jump(3)

Modjadji Pataki Long jump(1)

#### **GIRLS UNDER 17**

Keena Ramphago Shot put(3)

Genel Tsikira Shot put(1)

Courtney Kuwaza 200m(3)

#### **BOYS UNDER 15**

Mathivha Lufuno 200m(2) 400m(2) 100m(2)

#### **BOYS UNDER 17**

Keagile Makinta 800m(1) 400m(3)

Kamogelo Sekele 800m(2)

Mokoena Kabelo High jump(1)

Tebogo Mogale u/17 boys javelin(3)

Khutjo Teffo 400m(3)

#### **BOYS UNDER 19**

Lethabo Seotloe 800m(1),1500m(1)

Thando Mahlombe 400m(2)

Tsoka Nyakallo High jump(2)





# SPORTS-DISTRICT LIST



Lethabo Seotloe



Kamogelo Sekele



Modjadji Pataki



Mathivha Lufuno



Mokoena Kabelo



Thando Mahlombe



Keagile Makinta



Tsoka Nyakallo



Genel Tsikiral



Naledi Matela

Congratulations on your well deserved victory. Wish you all the very best in the future!

## School Bus Information

- The bus dedicated for the holiday classes will pick ALL monthly bus learners
- The learners who have opted to join this bus service will also be added to our daily routes
- Grade 11 monthly bus learners will also be picked up as soon as their programme commences
- Parents that are not part of the monthly bus service can contact Admin to make arrangements.
- Bus arrangements can be a one way ticket or a two way ticket.



## D6 Communicator

All-important information regarding the school, such as important dates and homework will be uploaded onto the D6 Communicator.

Follow the link and keep in touch with us:

<http://www.school-communicator.com/download.php>. Ensure to set the application to allow notifications and alerts to pop up for on your pc or mobile device.



## Facebook:

[www.facebook.com/Glen Austin High School/ Midrand](http://www.facebook.com/Glen-Austin-High-School-Midrand)



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