

Glen Austin House Prospectus

2026

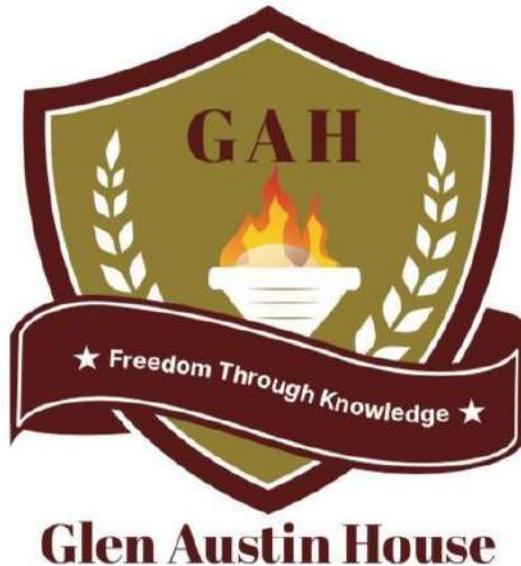


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1. WHY CHOOSE GLEN AUSTIN HOUSE

Do you want the very best education for your child?

- ✓ Exclusive schooling where we bring the very best for your child.
- ✓ Internationally acclaimed artist, to teach art and drama.
- ✓ Educated in a healthy environment.
- ✓ Small classes, with passionate teachers.
- ✓ Brought up with moral values, ethos and positive discipline.
- ✓ State of the art technology, including tablets/e-books and interactive white boards.

Do you want your child to be a well-rounded young adult?

- ✓ We will assist in the setting of educational goals for your child.
- ✓ Psych Ed offered by registered psychologist.
- ✓ A unique workshop based programme, held weekly to strength and enhance your child's mental wellbeing.
- ✓ Life coaching, peer relationship and self-esteem issues and adolescence by our registered child psychologist.

Do you want your child to have a head start in the world through the competent use of technology?

- ✓ E-manuals

- ✓ Microsoft Office Suite training included for grade 8.
- ✓ Basic Hardware and Software training (A+) included for grade 9.
- ✓ Basic Networking and IT technician training included for grade 10.
- ✓ Server Administrator training available for grades 11 and 12.

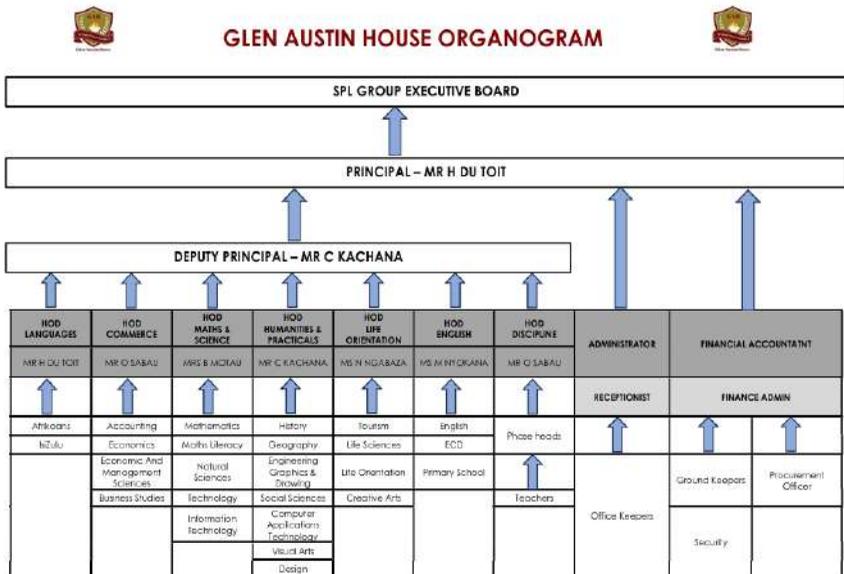
2. ETHICAL CODE

When admitted to this school you become part of the GLEN AUSTIN culture and it will be expected of you to maintain a positive lifestyle, striving towards finding V.I.R.T.U.E in all you do. The acronym V.I.R.T.U.E meaning:

- Value all that is noble (honourable, gentle and unselfish)
- Involvement (participation in school activities and duties)
- Reliability (to do your best at all times)
- Truthful (be honest)
- Uphold discipline (obedience and self-discipline)
- Empathy (place yourself in someone's situation)

3. MANAGEMENT

The school is governed by a Governing Board with the assistance and support of a School Monitoring Forum. The school monitoring forum is composed of the principal, educators’ representatives, parents and learners representatives. Annual elections to the school monitoring forum shall be held. The school monitoring forum may advise and make recommendations to the governing board. All executive decisions regarding policies and implementation are made by the school governing board



4. GENERAL INFORMATION

Street Address: Hampton Rd 38 Postal Address: Po Box 3868, Halfway House, Midrand

Email: admin@glenaustinhigh.co.za

Telephone: 011 023 7340/1/

Website: glenaustinhigh.co.za

Fax: Principal (0866522078)

Admin (0867320516)



<https://www.facebook.com/GlenAustinHouse/>



<https://www.instagram.com/glenaustinhouse/>



<https://www.tiktok.com/@glenaustinhouse1>



074 926 8788

5. SCHOOL HOURS

ECD day starts at 6:30am, Half Day ends at 13:00pm, Full day ends 16:00pm, Aftercare starts at 16:00pm ends 18:00pm.

Primary School

Foundation Phase – 8h00 – 13h30

Intermediate/ Senior Phase - 8h00 – 14:00

Fridays All Phases: 13:00

High School

Commence 07:45

Monday: 14h50

Tuesday: 15h00

Wednesday: 14;35

Thursday: 15h00

Friday: 14h00



6. SPORTS TIMETABLE

Sport Activities	TERM
Athletics, Touch Rugby, Softball, Cricket 1	
Boys Soccer, Netball, Choir, Cross Country, Rugby, Chess 2	
Choir, Land Service, Rugby, Girls Soccer, Public Speaking	3
Chess, Choir, Land Service, Softball, Touch Rugby, Cricket	4

*Please note the sports activities are subject to change

7. SPORT ACTIVITIES

The following sports are played:

Boys Soccer / Netball / 7s Rugby/Chess / Cricket / Tennis / Girls Soccer / Athletics / Touch Rugby / Soft Ball

8. CULTURAL ACTIVITIES

Debate/ Public Speaking/ Land Service/ Choir/ School Concert/Camps
2026.

9. SPORTS FACILITIES

Multipurpose Rugby / Soccer field

Netball court





10. ADMISSION TO THE SCHOOL

10.1 APPLICATION FOR ADMISSION

- A specially compiled application form must be completed for application for admittance.

Application forms are available at the school.

- A R1000.00 non-refundable Application fee is payable

- The following documents must be submitted with the application:

- A copy of the I.D. book or Birth Certificate of the learner
- The latest school report or a copy thereof
- A Transfer Certificate issued by the previous school (IF THE LEARNER IS NOT IN GRADE 8)

- Parents must make sure that they are aware of the conditions of admittance to the school, the

school rules/Code of Conduct as explained on page of this prospectus as well as the undertaking

given with the signing of the application for admission forms.

- Application for admission is to be renewed annually. Learners, who have built a record of unruly

and undisciplined behaviour during the year, may be refused admission.

10.2 REQUIREMENTS FOR ADMISSION

An application qualifies for approval if the aspiring learner has complied with all the following

requirements for admission

1. The parent/guardian of the child has signed the application form indicating acceptance of

the code of conduct and rules of the school.

2. The medium of instruction: English

3. The following is a guideline for age with regard to admission.

ECD minimum 24 months, maximum 05 years.

Foundation Phase Minimum is 6 years, maximum 12 years

- Grade 8 minimum 12 years, maximum 14 years
- Grade 9 minimum 13 years, maximum 16 years.

However, note that exceptions may be granted at the discretion of the governing body

4. The management of the school has the right to deal with applications on an ad hoc basis.

5. Aspiring learners must be in a position to benefit by the education in a normal group set up

without having to receive special bridging tuition.

6. Admission is subject to availability of educators, facilities etc. as determined by the management

of the school.

7. The school functions as an educational institution granting learners the privilege of learning in

an atmosphere conducive to education. No organised marches or actions disrupting teaching will

be tolerated.

8. Parents as well as aspiring learners must take note of the fact that the Glen Austin House is

a non-discrimination school.

9. The school may not unfairly discriminate directly or indirectly against anyone on one or more

grounds, including race, gender, ethnic or social origin, colour, age, disability, religion,

conscience, belief, culture, language and birth

11. SCHOOL FEES

The School Fees are utilised for the sustained implementation of a SCHOOL PROGRAMME, which include ALL COSTS pertaining to the running of a school. Participation in items outside the ambits of the school programme (e.g. cultural excursion) is voluntary and the cost involved will be borne by the parents/guardian or by means of sponsorship.

11.1 HOW ARE SCHOOL FEES SPENT?

School fees are used to provide

- The school's RUNNING cost and CAPITAL expenses
- Educator's salaries
- To purchase Learning and Support Material

11.2 WHEN AND WHERE ARE SCHOOL FEES PAID?

- All fees must be paid by EFT or Debit Order, queries or additional payments may be made upstairs in the finance office. Please ensure to complete the debit order authorisation form.

- ~A receipt must be issued for all payments made~
- Learners -1st break
- Parents – 7:15 -9:00 or 14:00 -16:00

Due to safety concerns the school prefers payment by debit order or EFT.

11.3 SCHOOL FEE STRUCTURE



Glen Austin House

SCHOOL FEES: 2026

Registration Fee: R800
After Care: R700 (Monthly)

EARLY CHILDHOOD EDUCATION



Grade	Monthly (Due before 1st day of month in advance)	Termly (Due before Term starts) 3% Discount	Yearly (Due before 31 January 2026) 6% Discount
RRR (Full day)	R2950	R8585	R33276
Half Day	R2550	R7421	R34968
RR (Full day)	R2950	R8585	R33276
Half day	R2550	R7421	R34968

Registration Fee: R1000
After Care: 700 (Monthly)

PREPARATORY SCHOOL



Grade	Monthly (Due before 1st day of month in advance)	Termly (Due before Term starts) 3% Discount	Yearly (Due before 31 January 2026) 6% Discount
Foundation Phase			
R - 01	R2750	R8003	R31020
02-07	R2850	R8294	R32148

Registration Fee: R1900

HIGH SCHOOL



Grade	Monthly (Due before 1st day of month in advance)	Termly (Due before Term starts) 3% Discount	Yearly (Due before 31 January 2026) 6% Discount
08	R3424	R9963	R38623
09	R3532	R10277	R39841
10	R4050	R11786	R45684
11	R4644	R13514	R52384
12	R4730	R13765	R53354

Registrations Open
for 2026 for
Grade RRR - 07

Levies: R210,00
Payable once.
Due: 31 January 2026.
Admission is subject to the Principal's approval.

Registrations Open
for 2026 for
Grade 08 - 11

Levies: R2150,00
Payable once.
Due: 31 January 2026.
Admission is subject to the Principal's approval.

PAYMENT OPTIONS

PAYMENT OPTIONS FOR TUITION

Monthly debit order on 2nd of each month
Yearly payment in advance before 28 February
Electronic funds transfer: In advance before 2nd of each month.
Note: cash payments for tuition are discouraged.

DEBIT ORDER FORM COMPLETION

Please complete debit authorisation order form and deliver it by hand to the school' bursar.

BANKING DETAILS

Account Name	Glen Austin High
Bank	FNB
Branch	Carlswald (250117)
Account Type	Business Transact Account (current account)
Account Number	62278007656

ADDITIONAL COSTS

Camps and Outings	School Uniform
Stationery	School Photos
Therapists –	Registered Psychologist

IMPLICATIONS OF NON PAYMENT

Failure to keep to the payment agreement (s) may result in the account being handed over to the school's legal representatives, who in turn will be entitled, to recover all necessary fees outstanding as well as costs Incurred.

Overdue accounts will attract interest at the prevailing prime lending rate.

Academic and progress reports may be withheld in lieu of outstanding fees (any and all).The child (ren) may not be allowed to attend class/school should there be fees (any and all) outstanding or in arrears.

The child (ren) may be allowed to attend class once the proof of payment has been supplied.

The fact that my child cannot attend school does not relieve liability to pay school fees (any and all).

School holidays are a part of the school calendar and hence school fees (any and all) are payable in full every month.



12. TEXTBOOKS & STATIONERY LIST

12.1 E - READER ELECTRONIC TEXT BOOKS Stationery is to be purchased by the learner.

A stationery list will be available upon registration and throughout the year at the reception desk.

12.2 A kindle e-reader will be issued to all learners. All the learning area text books will be loaded on these readers and the registration fees of these e-books forms part of the school fees. The e-reader will remain the property of the school and must be handed in at the end of each year or when a learner changes schools.

Please note: Loss of the e-reader will be the responsibility of the parents and the replacement fee should be paid at the Finance office (Parents are not allowed to replace the e-readers themselves)

Once the fee is paid, a new e-reader will be issued to the learner.

Additional textbooks (hard copies) and workbooks will also be issued, which will remain the property of the school and should also be handed in at the end of each year.

All textbooks will be uploaded on E-readers that will be supplied by GAH. E-books are supplied by VIA AFRIKA PUBLISHERS.

<https://shop.snaplify.com/>

Please use the fees applicable for the tablet and E-books.

In Addition parents must please refer to the stationary list for other compulsory items.



GLEN AUSTIN HOUSE TEXTBOOK AND WORKBOOK LIST 2026 (GRADE 1-3)

GRADE 1

<u>Subject</u>	<u>Book Title</u>	<u>ISBN</u>
English	Developing Language Skills Workbook 1	9781920008284
English	Phonics and Spelling Homework Book 1	9781776082049
English	Writing Small and Capital Letters	9781776082285
Mathematics	Fun with Math 1.1	9781776082186
Mathematics	Fun with Maths 1.2	9781776082209
Mathematics	Simply Maths Workbook 1	9781920008116
Mathematics	My Number Writing Book	9781770322776
Mathematics	Learn and Play Numbers (0–20)	9788997669127
Afrikaans	Klanke Werkboek 1	9781920008215
Afrikaans	Klanke en Spelboek 1	9781776082292
Afrikaans	The Pharos Woordeboek	9781868902552
IsiZulu	Esakho Nawe – Incwadi Yomfundi Yokusebenzela Ibanga 1	9781776419685

GLEN AUSTIN HOUSE: GRADE 2

<u>Subject</u>	<u>Book Title</u>	<u>ISBN</u>
Afrikaans	Pharohs Afrikaans Woordeboek 2	9781868902064
Afrikaans	Klanke- en Spelboek 2	9781770324343
Afrikaans	Klanke – Werkboek 2	9781920008222
IsiZulu	Isizulu Esakho Nawe – Incwadi Yomfundi Yokusebenzela Ibang 2	9781776419661
English	All About Sound 2	9781919775371
English	My Handwriting 2	9781770322394
English	Clever Comprehension Gr 2 (Junior Font)	9781920461362
English	Developing Language Skills Workbook 2	9781920008291
English	My Own Spelling and Word Dictionary	9781770322745
English	Phonics and Spelling Homework Book 2	9781776082278
English	Developing Life Skills Workbook 2	9781920008369
Mathematics	Fun with Math 2.1	9781776082216
Mathematics	Fun with Math 2.2	9781776082223
Mathematics	Mastering Mental Math Book 2	9781869260651

GLEN AUSTIN HOUSE: GRADE 3

<u>Subject</u>	<u>Book Title</u>	<u>ISBN</u>
Afrikaans	Pharohs Afrikaans Woordeboek 3	9781868902064
Afrikaans	Klanke- en Spelboek 3	9781770324350
Afrikaans	Ant Nuwe Begripstoets 1 (1.21–1.40)	<i>Not provided</i>
IsiZulu	Isizulu Esakho Nawe – Incwadi Yomfundi Yokusebenzela Ibang 3	9781776419586
English	All About Sound 3	9781919775609
English	Clever Comprehension Gr 3 (Junior Font)	9781920461379
English	Developing Language Skills Workbook 3	9781920008307
English	Oxford SA School Dictionary	9780190731809
English	Phonics and Spelling Homework Book 3	9781770321977
English	Developing Life Skills Workbook 3	9781920008376
Mathematics	Fun with Math 3.1	9781776082230
Mathematics	Fun with Math 3.2	9781776082247
Mathematics	Mastering Mental Math Book 3	9781869260668

STATIONERY LIST

ECD Playful Pandas Class (2-3 Years)



Yearly Supplies

(To be left at school)

ITEM(S)	Quantity
Sunscreen	1
A4 sketchbook or drawing pad	1
Liquid hand soap(500ml)	2
Packet of wax crayons (12)	1
Packet of triangular grip pencil crayons	1
Glue stick (large)	1
A4 lever arch file.	1
Packet of coloured paper (A4)	1
Small paint set or posterpaint (primary colours)	1
Paint apron	1
Small box of playdough	1
Puzzle (Age appropriate)	2
White ice cream container	1
Plastic packet to store soiled clothes	1
Box of zip-lock bags (for art storage)	1

Excited Elephants Class (3-4 years)

ITEM(S)	QUANTITY
Liquid hand soap 500ml	2
Sunscreen	1
Box of tissues	1
Box of wax crayons (12)	1
Packet of pencils (HB)	1
Eraser and sharpener (child-safe)	1
Glue stick (Pritt large)	1
Packet of coloured paper	1
Coloured cardboard (A4)	1
Small paint set (12)	1
Paint apron	1
White ice cream box	1
Safety Scissors	1
Packet of playdough (different colours)	2
Small pack of flashcards (alphabet or numbers)	1
Ream of A4 white paper	1
Pack of triangular pencil crayons (12)	1
Puzzle (Age appropriate)	1

Galloping Giraffes Class (5 – 6 Years)

ITEM(S)	QUANTITY
Liquid hand soap 500ml	2
Sunscreen	1
Box of tissues	1
Chairbag	1
Packet of jumbo pencils	1
Eraser and sharpener (child-safe)	1
Glue stick (Pritt large)	1
Packet of coloured paper	1
Coloured cardboard (A4)	1
Acrylic paint tub (multi-coloured)	1
Paint apron	1
White ice cream box	1
Safety Scissors	1
Packet of playdough (different colours)	2
30 pocket A4 flip file	1
Ream of A4 white paper	1
Pack of jumbo wax crayons (12)	1
Puzzle (Age appropriate)	1

Primary School Stationery



GLEN AUSTIN HOUSE PRIMARY SCHOOL STATIONERY / MISCELLANEOUS REQUIREMENTS FOR GRADES 1 TO 3 - 2026

ITEMS	Grade 1	Grade 2	Grade 3
THIN PLASTIC RULER (30CM) – SHATTERPROOF	-	1	1
ERASER	4	4	4
BEGINNER'S PENCIL (Thick for the First Term)	4	1	-
COLOUR PENCILS (12) Grade 2 & 3 only	2 PKT	2 PKT	2 PKT
HB PENCILS (Staedtler / Croxley)	2 PKT	2 PKT	2 PKT
SCISSORS	1 Blunt	1 Sharp	1 Sharp
PRITT OR BOSTIK only (per term)	2	2	2
PLASTIC SLEEVES (20) THICK	2 PKT	1 PKT	1 PKT
BARREL SHARPENER	1	1	1
30 POCKET FLIP FILE – A4	1	1	1
10 POCKET FLIP FILE – A3	1	1	1
THICK PLASTIC SLIP-ON COVER A4 – PACK OF 10	2 PKT	2 PKT	2 PKT
THICK PLASTIC SLIP-ON COVER A5 – PACK OF 5	1 PKT	1 PKT	1 PKT
RETRACTABLE CRAYONS / ROLL-UPS (12) Grade 1 only	1 PKT	1 PKT	1 PKT
A4 WHITEBOARD MARKERS (PER TERM)	2	1	1
A4 WHITEBOARD	1	1	-
CROXLEY BEADS ABACUS (120 BEADS) (FLAT) / COUNTERS	1	1	-
A4 REAM COPY PAPER (ROTATRIM / TYPEK)	1	1	1
A5 HARDCOVER EXERCISE BOOK	2	2	1
MISCELLANEOUS			
BOOKBAG – CANVAS TYPE	1	1	1
Denim Chair Bag	1	1	-
TISSUES	1 BOX	1 BOX	1 BOX
WET WIPES	1	1	1
HAND SANITIZER	1	1	1
ADDITIONAL STATIONERY & TEXT BOOK COSTS			
N.B. All Items must be marked with learner's names and must be checked and replaced at the beginning of term			



Glen Austin House

GLEN AUSTIN HOUSE PRIMARY SCHOOL

**STATIONERY / MISCELLANEOUS REQUIREMENTS
FOR GRADES 4 TO 7 – 2026**

ITEMS	Grade 4	Grade 5	Grade 6	Grade 7
PENCIL BAG	1	1	1	1
PENCILS	10	6	4	4
A4 HARDCOVER – 3 QUIRE	2	2	3	4
RULER	2	2	2	2
SHARPENER	2	1	1	1
PAIR OF SCISSORS	1	1	1	1
ERASER	4	4	1	1
COLOUR PENS (STAEDTLER)	–	–	1 SET	1 SET
HIGHLIGHTERS	0	1	1	1
PENCIL CRAYONS	1	1	1	1
PKT OF FELT-TIP PENS	–	–	–	1
STENCIL: SMALL AND CAPITALS	1	1	1	1
PRITT GLUE	4	4	4	4
FLIP FILE Gr 7 (20 page)	–	–	–	1
LEVER ARCH FILE (May use previous grade)	1	1	1	1
BLUE BALLPOINT PEN	–	4	4	4
CALCULATOR (Not scientific)	–	–	1	1
PLASTIC SLEEVES	30	50	100	100
MATHEMATICAL SET	–	1	1	1
ENGLISH DICTIONARY	1	1	1	1
AFRIKAANS WOORDEBOEK	–	–	1	1
ENGLISH / AFRIKAANS BILINGUAL DICTIONARY	1	1	1	1
COLOUR BOARD (50 Sheets) 160mg	1	1	1	1
EXAM PAD	1	2	4	4
PLASTIC ENVELOPE	1	1	1	1
PLASTIC SLEEVES (100 PACK)	1	1	1	1
REAM OF PAPER (NASHUA / TYPEK ONLY)	1	1	1	2
TOILET ROLL PER TERM	1	1	1	1
200 TISSUES – PER TERM	1	1	1	1
HAND SANITIZER/WET WIPES	1	1	1	1

12.5 2026 GENERAL STATIONERY GRADE 8 - 10

Grade 8 & 9 Stationery Requirements		
English Home Language		A4 72 Page Hard Cover
Afrikaans First/Additional	2	A4 196 Page Hard Cover
isiZulu First/Additional	2	A4 72 Page Soft Cover
Mathematics	1	Croxley PVC File
Natural Sciences	1	Flip File 30 Pockets
Social Sciences	1	Casio fx-991ES Plus Calculator
EMS	1	Helix-Oxford Math Set
Creative Arts	1	Collin Gem Dictionary
Technology	1	AFR Woordeboek Sonder Grenske Maskew Miller
Life Orientation	1	isiZulu/English Dictionary
		Inqolobane Yesizwe : S Nyenbezi(Dictionary)
		2B (12) set of pencils
		Set of Water Colors 12 x 12 ml
		72 Page Graph Exercise Book
		Drawing Set
		Blue Pens
		Ruler
		Charcoal Leads
		Coloured Pencils (24)
		Pencil Sharpener
		Eraser
		Large Pritt Glue Stick
		Clear Bostic
		Packet Flat Synthetic Paint Brushes
		Packet Chalk Pastel 24 Colours
		Packet Oil Pastel 24 Colours
		Craft Scalpel
		Craft Knife
		Craft Blades
		Roller for stencil work (Rubber)
		Roller for Stencil Work (Sponge)

13. TRANSPORTATION TO AND FROM SCHOOL

The transportation of learners to and from school is entirely the responsibility of the parents.

This can be done by means of lift clubs and private transport contractors.

Supervision will be provided when learners arrive in the morning and leave the premises in the afternoon.

We have a school bus which transport learners to and from school at a reasonably price (Kindly enquiry about this with the Admission office)



CODE OF CONDUCT FOR LEARNERS AND DISCIPLINARY ACTION 2025

The purpose of the Code of Conduct is to establish a disciplined, safe and purposeful school environment, dedicated to the improvement and maintenance of the quality of the learning process.

RIGHTS AND RESPONSIBILITIES

For quality learning to take place, certain rights and responsibilities need to be recognized, including the right to:

- Personal safety and security of property
- A clean and functional environment
- Listen and be heard
- Undisturbed access to knowledge, skills and resources to optimal educational progress
- To have progress assessed and fair treatment
- Showing respect to all GAHS members (educators and other staff) peers and equipment

With every right there is a matching responsibility. To protect the rights of individuals, it is the responsibility of each learner not only to refrain from infringing such rights, but to prevent others from doing so.

EXPECTATIONS

In order to maintain a disciplined and effective learning environment, learners are expected to be mature and responsible.

Learners can make a positive contribution by being honest, diligent, friendly, punctual, neat

and courteous. They must behave in a manner which is respectful to all cultures and to the rights of all. In addition, it is the duty of all learners to protect the rights of others.

Parents are required to sign acceptance forms of the school rules, stipulated in this policy, in order to attend Glen Austin House (GAHS).

SCHOOL RULES

These rules are to be applicable where a learner is on the school premises, at a school function or school activity, or in a public place where he or she is identifiable, or likely to be identified, as a learner of the **Glen Austin House**.

- 1.** A learner shall not use foul, abusive, racist, sexist or blasphemous language.
- 2.** A learner shall not assault, threaten, bully, harass, abuse, intimidate, victimise or endanger the life or safety of anyone.
- 3.** A learner shall not possess any weapon, knife or dangerous object.
- 4.** A learner shall not smoke, vape, use drugs or consume liquor (alcoholic or non-alcoholic), nor may a learner associate himself or herself with any learner smoking, using drugs or consuming liquor as aforesaid.
- 5.** A learner shall not attend a school function or activity whilst under the influence of drugs or intoxicating liquor.
- 6.** A learner shall attend school for the whole of the prescribed school hours. In the case of absence (of more than 2 days), a learner shall, on returning to school, furnish Administration (School administrator/receptionist) with a written note, signed by his/her parent or guardian (with cell number/s), explaining the reason for his/her absence. A medical certificate is required for any absence during examinations and for absence from SBAs e.g. control tests, orals and other continuous assessment (CASS) work.

All late-comers must register at Reception for a 'late slip' to submit to respective teachers for lesson entrance. Normal school hours are from 07:45 to 14:45. THREE (OR MORE) late-comings will result in a detention, and parents/guardians follow-up.

7. School departure during school hours: Parents/Guardians must:
 - 7.1. Send email notification to: reception@glenaustinhhigh.co.za. – stating collection time and reason.
 - 7.2. Personal collection by parent/guardian must be personally done at the school reception. (The receptionist will notify teachers, by placing 'early departures' on the School GAHS group.
 - 7.3. School visits by parents are **NOT** permitted between 08:00 and 14:30 without an appointment.
8. A learner shall not by way of any conduct or utterance bring the good name of the School into disrepute.
9. A learner shall not damage, vandalize, deface or soil school property or the property of another.
10. The personal appearance and dress of a learner representing GAHS whenever travelling to or from any place as a learner of **Glen Austin House** (whether or not that learner is wearing the official school uniform) shall conform to such standards of decency and propriety as are considered adequate and appropriate by the Principal or his or her nominee in charge of the learner at the time (failing which the School has the right to deny event participation).
11. Learners shall at all times wear the full official school uniform as specified by the Board of Governors unless permitted otherwise by the Principal or his or her nominee.
12. A learner shall not hitchhike on a public road in School uniform.
13. No notice, banner or communication may be displayed on the premises without the permission of the Principal or his or her nominee.
14. A learner may not possess or view pornographic or undesirable material.
15. A learner may not use a cell phone or other electronic device during school lessons unless by teacher's permission.
16. Notes sent to learners by educators must be ultimately downloaded on to tablets, as cell-phone usage in the classroom is strictly prohibited.
17. No earphones/earbuds are allowed on the School premises.
18. Locker allocation is regarded as a privilege, conditional to the following conditions:
 - 18.1. A locker fee of R10 is required – for locker assigning
 - 18.2. Security: a duplicate key (or lock-code) to be submitted to the

Administrator

18.3. An agreement:

18.3.1. to allow random searching (by the school)

18.3.2. to desist from sharing with other learners

18.3.3. to accept repair cost in case of damage thereof

19. As a matter of standard practice, all school bags are searched upon learner entrance by teachers on duty.

20. As a private organization, the School has **THE RIGHT OF ADMISSION**, and learners attending must at all times respect the School rules and abide by the instructions/directives issued to them by Management, educators or any members of authority.

1. MISCONDUCT

Definitions

(1) Notice published by the principal on 12 January 2018 on www.glenaustinhigh.co.za unless the context indicates otherwise, a word which is defined in section 1 of the South African Schools Act, 1996 (Act 84 of 1996) shall have the same meaning in this notice.

(2) In this notice, unless the context indicates otherwise - "**code**" means the code of conduct of a school; "**days**" means days of the week, excluding Saturday, Sundays, public holidays and school holidays; [Definition of "days" inserted by General Notice 2591 of 9 May 2001 with effect from 9 May 2001.] "**disciplinary committee**" means a disciplinary committee defined in the policy "**misconduct**" means misconduct committed by a learner and includes the following:

- (a) misconduct committed on the premises of a school, whether during or outside of school hours;
- (b) misconduct committed during any school activity, irrespective of whether it is committed within or outside the school premises, and during or outside of school hours; and
- (c) any conduct, committed in or out of school uniform and within or outside the school premises, which-
 - (i) tends to bring the school into disrepute;
 - (ii) interferes with the governance, authority and proper administration of the school;
 - (iii) interferes with the conditions necessary for any school activity;
 - (iv) subject to the reasonable exercise of the right TO assemble, demonstrate, picket and petition as provided in the Constitution, 1996 and the code, is committed with the

intention of preventing any person from exercising his or her rights, powers or duties as a member of the school community, or is committed in retaliation against such exercise; or

(v) is prohibited by the code of the school;

"Prosecutor" means the principal of the school or an educator appointed by the principal to present the case against a learner;

"Representative" means a parent of a learner, a co-learner or any other person chosen by the learner to represent the learner at a disciplinary hearing;

"School days" means days of the week, excluding Saturdays, Sundays, public holidays and school holidays;

"Serious misconduct" means misconduct as contained in schedules 2

"Suspension" means: -

- (a) A learner may not be entitled to attend a class at the school;
- (b) A learner may not be entitled to hold office or perform any duties and functions contemplated by any relevant law relating to school governance for the period of the suspension;
- (c) A learner may not be entitled to participate in extra-curricular activities at the school; or
- (d) A learner may not be able to attend school for a period of time that may not exceed one week; and "suspend" has the same meaning;

"Provisional suspension" means a learner may be provisionally suspended by the principal from the time charges of serious misconduct have been laid against a learner until the results of a fair hearing of a disciplinary committee have been finalized if, in the opinion of the principal in consultation with the Discipline committee it is in the interests of the learner or educators and the school community:

"The Act" means the South African Schools Act, 1996 (Act 84 of 1996).

2. APPLICATIONS

- (1) This notice and any code made in terms thereof apply to a learner who was at the time of the misconduct alleged against the learner subject to the discipline of the school.
- (2) A learner is subject to the discipline of the school if the learner is registered as a learner at a school.

3. INSTITUTIONS OF DISCIPLINARY PROCEEDINGS THAT MAY LEAD TO SUSPENSION OR EXPULSION

- (1) Only the principal may institute disciplinary action against a learner in respect of serious misconduct.
- (2) The principal may institute disciplinary action against a learner in respect of serious misconduct only if –
 - (a) there is sufficient evidence to institute such proceedings; and

- (b) the principal considers it to be in the best interests of the school and its community that such disciplinary action should be instituted.

(3) No learner may be expelled from school unless –

- (a) the learner is found guilty of serious misconduct specified in Schedule 2 of this notice;
and
- (b) the provisions relating to expulsion are complied with.

(4) Learners found guilty of serious misconduct specified in Schedule 2 of this notice may not be expelled, but may only be suspended or provisionally suspended.

4. DISCIPLINARY COMMITTEE FOR SERIOUS MISCONDUCT

Constituted as, a member of the SMF, the principal, the Discipline head and any other member nominated by the principal.

In the absence of the SMF Chair (during times when the body is not elected), the principal assumes the Chair role and appoints a prosecutor from the Discipline committee.

- (1)** Upon notification by the principal to a learner that disciplinary action is instituted against that learner, the SMF must be contacted and a disciplinary committee and SMF chairperson sit to adjudicate the allegation of serious misconduct.
- (2)** The appointment of persons to a disciplinary committee is subject to the following conditions:
 - (a) The chairperson of the disciplinary committee must be a parent member or community member of the School Monitoring Forum,
 - (b) the principal only presides when the SMF body has not yet been elected,
 - (c) no person may be appointed to the disciplinary committee from the GAHS school board as they will sit for an appeal.
 - (d) An executive committee member of the representative council of learners (RCL) may attend the hearing as an observer.
 - (e) A decision of such committee is a decision of the Discipline Committee.

5. PROCEDURES FOR HEARING OF SERIOUS MISCONDUCT

- (1)** A learner charged with serious misconduct is entitled to a hearing adjudicated upon by the disciplinary committee.
- (2)** A learner charged with serious misconduct must be given no less than 5 (five) school days written notice of the hearing into the alleged misconduct, unless-

- (a) the Discipline committee directs, with good cause, that a shorter notice period shall apply; and
 - (b) there is no prejudice caused to the learner by the shorter notice period.
- (3)** The notice contemplated in subparagraph (2) must-
- (a) contain sufficient particularity of the date, place and nature of the alleged serious misconduct to enable the learner to identify the incident in question and to respond thereto;
 - (b) inform the learner of the charges, place date and time of the hearing;
 - (c) inform the learner of provisional suspension, if any, the reasons therefore, and any other matter required in connection with the provisional suspension; and
 - (d) inform the learner of the rights of a learner in terms hereof.
- (4)** The principal must give the notice contemplated in subparagraph (2) to the learner and deliver a copy thereof to the parents of the learner via email as indicated in the school register.
- (5)** At least one of the parents of the learner must accompany the learner at the hearing, unless the learner is 21 (twenty-one) years or older.
- (6)** If a member of the disciplinary committee, the learner, his or her representative or a witness requires an interpreter, the disciplinary committee may not proceed with the hearing until an interpreter competent in their relevant language has been made available: Provided that it is not necessary to make use of a formally qualified interpreter.
- (7)** If the learner fails to appear before the disciplinary committee after due notice in terms of subparagraph (2) and without just cause for not attending the hearing, the hearing may continue in the absence of the learner.
- (8)** The disciplinary committee must keep a full and accurate record of all proceedings before it.
- (9)** The prosecutor must commence proceedings at the hearing by setting out the charge against the learner and thereafter presenting the case against the learner.
- (10)** The chairperson of the disciplinary committee must ask the learner whether the learner pleads guilty or not guilty to the charge. The learner must respond thereto. Should the learner fail to respond, the learner will be deemed to have pleaded not guilty to the charge.
- (11)** If the learner pleads guilty to the charge –
- (a) the chairperson must question the learner with reference to the alleged facts comprising the misconduct as outlined by the prosecutor in order to satisfy the disciplinary committee that the learner is indeed guilty of the charge;
 - (b) if, upon questioning the learner, it appears that the version of the learner materially differs from the facts as outlined by

the prosecutor, or if the chairperson is not satisfied that the learner is guilty of the charge, the chairperson must enter a plea of not guilty in respect of the charge on behalf of the learner;

- (c) if the disciplinary committee, or the majority of its members, is satisfied that the learner is guilty of the charge, the disciplinary committee must find the learner guilty of the charge.

(12) If the learner pleads not guilty to the charge-

- (a) the prosecutor may call witnesses or present other evidence on oath in respect of the allegations against the learner;
- (b) the learner or the representative of the learner may question any witness and examine any evidence presented by the prosecutor;
- (c) after all the evidence has been led against the learner, the learner or the representative of the learner may call witnesses or present other evidence on oath in support of the defense;
- (d) the prosecutor may question any witness and examine any evidence presented on behalf of the learner;
- (e) the disciplinary committee may question any witness or examine any evidence at any time;
- (f) after all the evidence has been presented, first the prosecutor and then the learner or the representative of the learner may address the disciplinary committee as to the guilt or otherwise of the learner;
- (g) the disciplinary committee must thereafter adjourn the hearing, determine the guilt and decide on the appropriate sanction. To determine guilt, decide whether, on a balance of probabilities, the learner is guilty or not guilty of the charge; and
- (h) at the date and time contemplated in **subparagraph (g)**
- (i) the disciplinary committee must inform the learner of the findings of the disciplinary committee.

(13) If the learner is found guilty of the charge, the prosecutor and the learner or the representative of the learner, may present evidence before the disciplinary committee relevant to an appropriate penalty, including but not limited to evidence of the personal circumstances of the learner, general record of past conduct at the school, the nature and seriousness of the misconduct in question, and the interests of the school community.

(14) Immediately after considering any evidence presented in terms of subparagraph (13), the disciplinary committee must impose on the learner a penalty that is prescribed in terms of the code and inform the learner in writing thereof.

(15) If the disciplinary committee decides that the learner should be expelled from the school, it must make a recommendation to that effect to the Principal and may suspend the learner from the school, pending the decision the appeal decision from the GAHS Board on whether the learner is to be expelled.

6. FURTHER PROVISIONS ON EXPULSION

- 1) Where a disciplinary committee in terms of paragraph (15) suspends a learner from attending school with a view to expulsion, the disciplinary committee must direct the principal to submit to the GAHS BOARD the full record of proceedings and a report compiled by the disciplinary committee in respect of the learner.

The report contemplated in subparagraph (1) above

- 2) Must include at least the following-

- (a) the full name, date of birth and grade of the learner;
- (b) a summary of the evidence presented by the prosecutor and the learner; and
- (c) a summary of the findings of the disciplinary committee relating to the evidence presented and the sentence proposed by it.

- 3) After considering the full record of the proceedings and the report contemplated in subparagraph (1) and within 5 (five) days of receiving the appeal letter the GAHS board must decide: -

- (a) expel the learner; or
- (b) impose on the learner a lesser punishment permitted by the code and this notice; or
- (c) suspend or postpone a sentence referred to in subparagraph (a) for a period of not less than six months; or
- (d) Impose a competent sentence which the Principal Head deems fit; or
- (e) Find the learner not guilty.
- (f) Parents/representative of a learner may lodge an appeal within 24hours of receiving the sanction letter.

Their appeal will be heard and finalized within further 5 working days.

Failure to abide by the school rules and regulations and infringing the rights of others constitutes misconduct.

PENALTIES FOR MISCONDUCT

Penalties for misconduct range from:

- 1) Verbal warnings
- 2) Written demerits
- 3) Detention
- 4) Suspension, pending a disciplinary hearing
- 5) Notice of termination of contract,
- 6) Expulsion

All punishment must be seen to be fair, reasonable and consistent. Misconduct can be categorized as follows:

Minor misdemeanours may incur detention, or suspended detention, and confiscation. Examples are uniform faults such as shirts hanging out and wearing jewellery or non-uniform items.

Serious offences may lead to multiple detentions (up to two hours per day, every week day, Saturday (afternoon) detention, removal from a class, Daily Report, loss of privileges, being debarred from standing for the SRC (LRC and prefects), letters to parents, interviews with parents, counselling etc.). Examples of serious offences are not doing homework, disobedience (such as repeated misdemeanors), insolence, abusive behavior, and absence from school without permission.

Very serious offences may lead to community service, corrective action as envisaged under the Drugs Policy, suspension, or suspension with a view to expulsion. Criminal activities may be reported to the SAPS. Defiance of the Code of Conduct, threatening the physical safety of anyone, any behavior which disrupts the effective functioning of the School, the possession, use or distribution of unauthorized drugs or alcohol, vandalism, theft, fraud and plagiarism are all examples of very serious offences. A more detailed schedule of **minor and major misconduct** as found under the heading **TRANSGRESSIONS**.

REPORTING OF MISBEHAVIOUR AND DISCIPLINARY POWERS

[The Discipline Committee comprises: GET Phase Head; FET Phase Head; Discipline HOD; Vice-Principal and Principal.]

Peer Court	To report minor disputes between learners for the solving of issues thereof. This will also be attended by the related LRC leaders and presided by an observing educator – who will then relay the proceeding to the Phase Head/HOD of Discipline.
Prefects / Class Leaders	To report to any Educators, Phase Heads, Discipline HOD or Vice/Principal. Learners have NO DISCIPLINARY POWERS, and prefects may only apply verbal disciplining and reporting to HOD.
Educators	An educator may reprimand or discipline a learner for unacceptable behavior, either verbally or as a demerit slip. Punishment work may be issued for home, or break times in the classroom under the supervision of the educator. Friday detention may be awarded in accordance with the Merit/Demerit System. (See Merit/Demerit List). Reporting the learner to the Phase Head.
Phase Heads (FET & GET); Discipline HOD; Vice-Principal; Principal	Phase Heads, Discipline HOD and Vice-Principal may summon parents to the school for discussions regarding learner conducts, and the Principal/Vice-Principal (together with the Discipline HOD) may order immediate suspension and a disciplinary hearing for serious misconduct.

DISCIPLINARY HEARINGS

A disciplinary hearing may be convened in cases of:

- Serious misconduct
- In cases where learners dispute their guilt
- After THREE detentions
- Dissatisfactory outcome of two-week daily report monitoring, in cases where improvement is not evident. (To be reported in writing to parent/guardian.)

A written notice is served on the parents/guardians by email prior to the hearing. In the notice, the parents/guardians are required to attend the hearing and date, time and venue as indicated in the notice.

DISCIPLINARY MEASURES

Depending on the frequency/seriousness of the transgression, any of the following disciplinary measures may be applied:

- Verbal warnings
- Repositioning of learner in classroom
- Learner removals: 5-minute outside classroom; to a Phase Head classroom for serious lesson disruption
- Demerit slips completed by educators (as per Merit/Demerit System)
- Phone calls to parents (determined by the Phase Head / Discipline HOD) – and escalated to the Principal in cases of conflict conversations.
- Temporary confiscation of electronic devices (cell phones and tablets) with respective fines (see Policy)
- Exclusion from school activities (and lesson activities for incorrect uniform)
- Daily reports (conducted by the Daily Report Monitor)
- Break detentions
- Friday detentions (2 hours)
- Suspension
- Expulsion

Although the guidelines for the application of these measures are described in the Code of Conduct and Disciplinary Action, the actual application will be determined by a learner's record of misbehavior.

TRANSGRESSIONS

(Any amendments, excluding minor additions, to this Code shall become operative after publication by the School's Discipline Committee (including the School Principal.), and the School Board.

A learner commits a transgression when he/she contravenes any of the school rules or regulations in the school's Code of Conduct.

School rules are in force when a learner is dressed in school uniform, at the school, on a school excursion

and when he/she is *en route* to school or home.

Distinction is made between cases of

- **MINOR MISCONDUCT** (Schedule 1) – Transgression of School **Rules 1 - 7**, and
- **MAJOR MISCONDUCT** (Schedule 2)– Transgression of School **Rules 8.1 – 8.17** (These transgressions are deemed to be cases of grave misconduct and may result in suspension or lead to permanent expulsion from the school.)

RIGHT TO APPEAL

Legislation does not provide for learners to be taken back (in a private school) once they are suspended or expelled by the school. However, learners may appeal to the School’s Board of Directors if they feel that the processes taken by Management (Discipline Committee) were unfair.

MINOR MISCONDUCT – SCHEDULE 1

- **IMPECCABLE BEHAVIOUR:** Impeccable behavior is expected of learners of GLEN AUSTIN HOUSE at all times. - Refer to **LEVELS 1 – 7 of the DEMERIT CODE LISTS 2025**.
- **CONTROL IN THE CLASSROOM:** The good order in the classes may not be disturbed.
 - 1) Learners may not be late for classes. A maximum of **THREE MINUTES** is allowed between classes, as indicated by the school bells indicating start and end of lessons.
 - 2) Disruptive behavior will not be tolerated.
 - 3) No cell phones may be switched on or used in the classroom or during lessons.
- **SCHOOL ATTENDANCE:** School attendance is compulsory.
 - 1) School avoidance is forbidden.
 - 2) Learners may not leave the school premises during school hours without parents/guardians having made a formal request by e-mail, and without a stamped exit pass from Reception. Parents/Guardians must collect their children from Reception, and present exit passes to the guard at the main gate upon exit.
 - 3) ‘Bunking’ (staying away from any classes or extra-mural activities) is not allowed.
- **FORBIDDEN TERRITORIES:** Certain territories are out of bounds, or may only be visited in the presence of a member of staff.
 - 1) Multi-Purpose court (unless supervised)

- 2) Outer buildings
 - 3) Playing of music is forbidden in the courtyards at all times – for academic reasons.
 - 4) School corridors during breaks and before school commences for the day.
 - 5) In classrooms during breaks – without an educator/supervisor
 - 6) In admin area (beyond reception) without given permission
- **PERSONAL PROPERTY:** Personal property must be well looked after.
 - 1) **Marking of Articles:** All articles should be permanently marked. (Books and suitcases may not have all sorts of mottos, slogans or graffiti scribbled on them.
 - 2) All workbooks should be covered.
 - 3) **Valuables and Money:** Disclaimer: These items must be kept on your person or handed in to the office for safekeeping. (The School will only accept responsibility for lost articles that were handed in for safekeeping.)
 - **EXAMS/TESTS:** Learners will not be allowed to miss an exam or test, and will receive a NIL mark if he/she is absent without a VALID reason, as follows:
 - 1) In a situation where parents/guardians consulted with the Principal/Vice- Principal prior to an exam
 - 2) Illness, in which case, a doctor’s certificate is required.
 - 3) Death or serious illness in the family
 - **ELECTRONIC DEVICES:** Cell-Phones and Tablets
 - 1) The School does not accept responsibility for damage or the loss of tablets and/or cell-phones.
 - 2) All textbooks must be downloaded on to tablets, as cell-phone usage during lessons (for any reason) is STRICTLY PROHIBITED.
 - 3) It is compulsory for all learners to have a tablet or a small laptop on which their digital textbooks are downloaded. Failure to do so will be regarded as a transgression.
 - 4) A learner may be exempted from being expected to possess a tablet or small laptop if they own hard copy textbooks.
 - 5) Cell-phones may not be used in the building area (especially inside classrooms and other areas regarded as an academic territory) and toilets. Learners are reminded to switch off cell-phones before entering classrooms.

6) Transgression of the above rule will result in the immediate confiscation by the educator and only returned to the learner a week later (on the same weekday), upon a fine payment of R200 by the learner. Parents will be notified via email by the school administrator.

- **DRESS CODE:** NEATNESS, CONFORMITY AND PRIDE IS KEY. Adherence to the uniform code is a reflection of School pride, honour and discipline engendered at Glen Austin House.

It is expected that learners will wear the correct uniform, at all times. No alternative clothing is permitted, and learners will not be allowed to enter classes until rectified.

GENERAL:

STRICTLY PROHIBITED AT ALL TIMES: Durags, slippers, hoodies, runners, nose-rings, hair-beads.

Any of the above worn with school uniform, will be confiscated until term end. Durags are strictly prohibited for both boys and girls. The official sports track suit can be worn on Fridays only. Blazers are to be worn upon School entrance/exit, school excursions and formal occasions (as advised).

WINTER UNIFORM: Long-sleeve shirts and ties for both boys and girls. Official burgundy beanies and scarfs may only be worn in winter.

OFFICIAL FUNCTIONS and EXCURSIONS: Full uniform (Official Functions)/GAH Sportswear (Excursions) must be worn.

SPORTSWEAR: Sportswear may be worn by sport participants on both days of afternoon sport. **The learner must be an official sports participant and will need to display a name tag.**

CULTURAL DEVIATIONS

If any of the uniforms below are in conflict with cultural or religious beliefs, or for medical reasons, written proof should be submitted to the Principal for the approval of the Board. Written proof and an appointment with Management, may be required.

CONSEQUENCES OF NON-CONFORMITY

Learners not conforming to the uniform code below will be sent to the Waiting- Room, and will not be allowed to attend lessons until rectified. Parents will be telephonically advised.

Acceptable reasons for non-conformity are:

- Supplier out of stock
- Proof of dry-cleaning – slip to be presented

1. APPEARANCE: GIRLS

1.1. No make-up, except for non-color lip-moisturizer.

- 1.1.1. No jewelry i.e. finger rings, bracelets, nose-rings and necklaces. Only a SINGLE ear stud may be worn in each ear, (silver, gold and stainless steel). Watches are permitted. (Unauthorized jewelry may be confiscated, for return at end of term.)
- 1.1.2. Nails must be neat, clean and short (not exceed 2 mm past the nail bed). No colour nail polish is allowed.
- 1.1.3. Hair: Fringes must not hang in the eyes; long hair – exceeding the shoulders - must be tied up with a burgundy/gold/black ribbon or simple clip at the nape of the neck; no unnatural hair-color; no way-out hairstyles are permitted.
BRAIDS may not exceed elbow-length, and hair beads are not permitted.
- 1.1.4. BLOUSES and UNDERWEAR: All blouses and shirts must be neatly tucked in the skirt. Colour underwear, that is visible through the school uniform, is prohibited.
- 1.1.5. SKIRTS: Skirt length may not be higher than FOUR FINGERS above the knee, and may not be rolled up at the waist or worn 3 cm below.
- 1.1.6. SOCKS: Only the official school burgundy socks are allowed – either short or long.
- 1.1.7. PANTYHOSE: Only beige, burgundy and opaque are permitted.
- 1.1.8. TROUSERS: Only the official school trousers may be worn – free of seam alteration for a ‘fashionable look’. If trousers have belt loops, brown belts must be worn.
- 1.1.9. SHOES: Only brown school shoes allowed – matric exception: pencil skirts & high heels.

2. APPEARANCE: BOYS

- 2.1.1. No bangles, necklaces or earrings may be worn. Watches are allowed.
- 2.1.2. Faces must be clean shaven, once boys have started shaving – moustaches, beards and sideburns are strictly forbidden.
- 2.1.3. HAIR: Fringes, when pulled down over the forehead, must be less than 1 cm above the eyebrows. Hair must not hang over ears or collars, or be colored. No spiking of hair, dreadlocks or decorative shaving is allowed, but ‘natural colored’ gel may be used for style neatness.
- 2.1.4. SOCKS AND SHOES: Only burgundy socks and standard brown school shoes (e.g. Bata, Toughees) may be worn, and shoes should be polished regularly for smartness.
- 2.1.5. TROUSERS: Only the official school trousers may be worn – free of seam alteration for a ‘fashionable look’. If trousers have belt loops, brown belts must be worn. The crotch of the garment may not be worn hanging between the thighs and the hem of the trouser leg may not touch the floor.
- 2.1.6. SHORTS: Only khaki school shorts may be worn but with a white shirt, blazer and a tie.
- 2.1.7. No T-Shirt with printed logos may be worn under shirts; white vests and T-shirts are preferable.

2.2. MINOR and SERIOUS TRANSGRESSION PENALTIES – Refer to **levels 1 to 7** of Demerit List.

3. MAJOR MISCONDUCT: Transgressions of **Rules 8.1 – 8.17** are regarded as grave forms of misconduct. Learners guilty of these forms of behavior will be liable for an immediate suspension of FIVE SCHOOL DAYS, a Disciplinary Hearing attendance (with adult representation) and possible expulsion from the school based on the Hearing outcome as determined by the School Disciplinary Committee. Parents will be notified of the implementation telephonically and by email (with details of the offence/s committed).

- 8.1. **Repetition of Misbehavior:** Repeated transgressions of the School Code of Conduct or School Rules are deemed as unacceptable behavior. (This includes a total of THREE detentions.)

- 8.2. **Serious Academic Dishonesty:** Any attempt to obtain improved results by any dishonest means that affects the integrity of the exam – electronic or otherwise – for self or another learner for any project, test or exam, is totally prohibited.
- 8.3. **Theft - Unauthorized possession of another person’s property:** No learner may take any object or property that is not his or hers, nor can he or she be an accomplice in the committal of the act.
- 8.4. **Smoking, Vaping and/or Hubbly Bubbly:** A learner may not smoke whilst under school supervision, nor have any articles relating to smoking in him/her, or be in the presence of other learners who are smoking.
- 8.5. **Habit-Forming Substances:** The School has a zero-tolerance position on drug possession/usage in the School. The possession, use, transmission or visible evidence of narcotic or unauthorized drugs, alcohol or intoxicants of any kind is forbidden. No learner in school uniform or under school supervision may be in possession, hand it to others, be visibly under the influence, be tested positive for drugs or be in the presence of learners who are guilty of contravening this rule – is strictly forbidden.
- 8.6. **Undermining of Authority:** Any form of dishonorable behavior (or rude language) towards educators or any other employee of the School will not be tolerated.
- 8.7. **Physical Contact:** Fighting, enticement to fight, physical bullying, cyber- bullying, or the use of any form of physical abuse is strictly forbidden.
- 8.8. **Harassment:** Any form of intimidation, emotional harassment or defamation of character is strictly forbidden.
- 8.9. **Vandalism:** Vandalism in any form, albeit towards school or private property, will not be tolerated.
- 8.10. **Inappropriate Physical Contact:** Sexual misbehavior, including kissing and fondling during school hours is untoward, and is forbidden – neither facilitating nor being an accessory to the committing of the act is allowed.
- 8.11. **Pornography:** Possession or spreading of any form of pornography is forbidden. The purposeful observation or creation thereof, in whatever form or media, is also forbidden.
- 8.12. **Improper use of social media:** Posting material that brings dishonor to the school, running accounts in the School name (even abbreviated), posting distasteful content in school uniform or on school premises is strictly forbidden.
- 8.13. **Bullying:** All forms of bullying whether Physical, Emotional, Psychological, Verbal or Cyber are strictly prohibited.

8.14. **Weapons and Other Dangerous Items:** No dangerous articles e.g. knives, scissors and pistols, or any other item e.g. fireworks, explosives, matches, that may cause injury or damage to property, may not be brought to school or carried on the person. No object (dangerous or not) may be used in such a way that it could cause injury or damage to property.

8.15 **Cult Activities:** Involvement in cult activities e.g. Satanism, gangsterism, or any similar activities which are disapproved by the parent community, is strictly forbidden.

8.16. **Dishonoring of School Name or Image (inside or outside school):** Any form of disgraceful or distasteful behavior (e.g. giving of distasteful signs, use of foul language) or behavior that is aimed to deliberately harm the school image (e.g. the dissemination of false information) as well as convictions in a court of law, are forms of unacceptable behavior.

8.17. **Lack of Textbooks:** Failure to possess relevant textbooks within a month of enrolling in the school is prohibited and the learner will not be allowed to attend class.

4. DETENTION PROCESS

4.1. Learners accumulating a total of 7 (or more) demerits, will be required to attend a Friday Detention from **14:15 pm to 16:00 pm.**

4.2. Notification to parents will be done by email two days before, for parents to make the necessary arrangements for child collection at 16:00 pm.

4.3. The Notice of Detention will list the demerits awarded, and parents might also receive a Notice of Demerits for 3-4 demerits as advance warning, prior to Detention issued.

4.4. Parent/Guardian is required to confirm receiving notices the following day by return email to: reception@genaustinhhigh.co.za.

4.5. Learners serving detention will be required to be seated in the designated classroom by 14:15 sharp. Late-comers will not be allowed entry, and will be regarded as detention non-attendance – in which case parents will be notified.

4.6. Non-attendance will be regarded as ‘bunking’ if the School has no prior communication from parent in the form of an email, for valid reason/s such as funeral attendance or sick leave. Detention not served will result in a **ONE DAY** sitting in the respective phase head’s classroom.

4.7. N.B: Learners receiving THREE detentions (a minimum of 21 demerits) in the course of a year, will be progressed to a school DISCIPLINARY HEARING, for repetitive misconduct.

16. ASSESSMENT SYSTEM

- The school utilises a continuous assessment system whereby, in addition to exams and tests, all other work (class work etc.) is awarded marks. Learners who fail to complete homework or hand in their tasks will receive a zero.
- Learners who are absent cannot be assessed and subsequently will lose the opportunity to obtain a pass mark in an easier manner.
CASS – Continuous assessment (homework, assignments , oral etc.)
- The school reserves the right to write test/exams until the very last school day and no learner will be exempted from writing tests and or exams.
 - The school will follow the assessment guidelines as provided by The Department of Education’s CAPS documents.

SUBJECT PACKAGES AND PROMOTION REQUIREMENTS

16.1 GRADE 8 AND 9

The following learning areas are compulsory for all grade 8 and 9 learners: ENGLISH

HOME LANGUAGE

ISIZULU FIRST ADDITIONAL LANGUAGE OR AFRIKAANS FIRST ADDITIONAL LANGUAGE MATHEMATICS

NATURAL SCIENCES

ARTS AND CULTURE

SOCIAL SCIENCES

ECONOMIC AND MANAGEMENT SCIENCES

LIFE ORIENTATION

Computer Application Technology and Advanced Accounting will also form part of Economic and Management Sciences.

The composition of the final year mark for each subject differs between subjects, as the CASS mark counts a different percentage towards the final mark for different subjects.

The final promotion requirements for each grade will be communicated with learners and parents and will be according to the final CAPS document.

16.2 GRADE 10 TO 12

Subjects offered in the FURTHER EDUCATION AND TRAINING PHASE (Grade 10-12):

English home Language

IsiZulu first additional Language

Afrikaans first additional Language

Mathematics /Mathematical Literacy Life

Science

Physical science

Business Economics

Economics

Accounting

Computer Application Technology Visual

Arts

Geography

Engineering Graphics and Design

Grade 10 Subject lines 2015:

English Home Language

Afrikaans / isiZulu First Additional Language Mathematics

/ Mathematical Literacy

Life Orientation

+ ONE SUBJECT FROM EACH LINE

Line 1

- Physical Science *
- Business Studies *
- Visual Arts *

Line 2

- Geography *
- Accounting *
- Engineering Graphics and Design *

Line 3

- Life Science *
- Economics*
- Computer Applications Technology

*Part of Designated subjects for university entrance requirements.

Grade 10's will have English Home, Maths and LO in their respective form classes. All other subjects including the additional language will be one class.

20. 2026 GLEN AUSTIN HOUSE CALENDAR

ECD Calendar

GLEN AUSTIN HOUSE – Early Childhood Centre 2026 ACADEMIC CALENDAR

Event	Date
School Reopens	06 January 2026
Parents Meeting	09 January 2026
Sports Day	27 January 2026
Valentine's Day Celebration	13 February 2026
First Trip	13 March 2026
Parent-Teacher Meeting	25 March 2026
Easter Egg Hunt	2 April 2026
Photoshoot	9 April 2026
Mother's Day Celebration	8 May 2026
Father's Day Celebration: 19 June 2026	19 June 2026
Parent-Teacher Meeting: 24 July 2026	24 July 2026
Pyjama Party	7 August 2026
Second Trip	11 September 2026
Career Day	18 September 2026
Heritage Day Celebration	23 September 2026
Fun Day	23 October 2026
Graduation Photoshoot	11 November 2026
Graduation Ceremony	4 December 2026
School Closes	9 December 2026

Primary School Calendar

09/01	SMT Meeting
12/01	School opens for Educators Staff Meeting and Subject Meetings
13/01	Staff Administrative Preparations and Organizing of Class Rooms
14/01	School opens for Learners Grade One and New Learners Orientation Formal School Uniform
24/01	Parent Information Morning
05/02	World Read Aloud Day
13/02	Friendship Day Civvies (details to communicated)
09/03 - 19/03	TERM 1 -Formative Assessments
20/03	Movie Day (details to communicated)
27/03	School Closes 12:00
08/04	TERM 2 - School Re-opens
09/04 -15/04	Parent and Teacher Contact Sessions
16/04	Photo Shoot Day (details to communicated)
23/04	Spelling Bee
30/04	Educational School Trip.

08/05	Mothers Day
15/05	Maths Challenge
01/06 -12/06	TERM 2 -Formative Assessments
17/06 -25/06	Parent and Teacher Contact Sessions
26/06	School Closes 12:00
21/07	TERM 3 -School Re-Opens
31/07	Spelling Bee
07/08	Maths Challenge
21/08	Games Day- Gross and Fine Motor Skill Activities
31/08	Fun Trip
01/09	Spring Day
07/09 - 16/09	Formative Assessments
23/09	Heritage Day
	Schools Closing 12:00
06/10	TERM 4 -Schools Open
30/10	Educational Trip
09/11 -20/11	Final Term Formative Assessments
01/12	Year End Picnic



GLEN AUSTIN HOUSE HIGH SCHOOL YEAR PLAN

Friday 09/01	SMT Meeting
Monday 12/01	School opens for Educators Staff Meeting and Subject Meetings
Tuesday 13/01	<ul style="list-style-type: none"> • Staff Administrative Preparations and Organizing of Class Rooms • Grade 8 and New Learners Orientation (08:00 – 13:00)
Wednesday 14/01	School opens for Learners (Announcement of Head Prefects)
Tuesday 20/01	Training for Athletics Interhouse starts
Wednesday 21/01	Prefect Inauguration (18:00)

Friday 23/01	HPM Skills Program for Grade 10 (14:00 – 18:00)
Saturday 24/01	HPM Skills Program for Grade 10 (08:00 – 14:00)
Tuesday 27/01	Grade 12 Parents Meeting (18:00)
Thursday 29/01	Grade 11 Parents Meeting (18:00)
Friday 30/01	<ul style="list-style-type: none"> GAH Athletics Interhouse Competition HPM Skills Program for Grade 10 (14:00 – 18:00)
Saturday 31/01	<ul style="list-style-type: none"> HPM Skills Program for Grade 10 (08:00 – 14:00) Term 1 Saturday Classes for grade 12 commence (<i>Saturday Class Timetable will be made available to learners and parents</i>)
Monday 2/02	Election of LRC's
Tuesday 3/02	Grade 10 Parents Meeting (18:00)
Thursday 5/02	Grade 8 Rookie Concert (13:00)
Friday 6/02	HPM Skills Program for Grade 10 (14:00 – 18:00)
Saturday 7/02	HPM Skills Program for Grade 10 (08:00 – 14:00)
Monday 9/02	Announcement of LRC's
Wednesday 11/02 – Friday	Inter School Athletics Competitions
13/02	
Friday 20/02	Awards Ceremony

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Monday 23/02	Prestige Photo Day
Friday 27/02	District Athletics Competition
Monday 2/03 (Tentative)	Term 1 Test Cycle starts <i>(Exact dates and timetable will be communicated timeously)</i>
Friday 6/03	Civvies Day
Saturday 7/03	LRC Workshop <i>(Venue to be confirmed)</i>
Friday 27/03	School Closes
Friday 27/03 – Sunday 29/03	Educational Tour to Mpumalanga <i>(School will send out communication in January)</i>
Wednesday 08/04	School reopens for Term 2
Saturday 11/04	Parents Consultation Day (08:00 – 12:00)
Saturday 18/04	Term 2 Saturday Classes for grade 12 commence <i>(Saturday Class Timetable will be made available to learners and parents)</i>
Friday 15/05	Civvies Day
Saturday 16/05	GAH Open & Fun Day

Monday 25/05 (Tentative)	June Examinations start (Grades 8 – 12) <i>(Exact dates and timetable will be communicated timeously)</i>
Friday 26/06	School Closes
Monday 6/07 – Friday 10/07	Compulsory Holiday Classes for grade 12 <i>(Holiday Class Timetable will be made available to learners and parents)</i>
Friday 10/07 – Thursday 16/07	Mozambique Tour
Tuesday 21/07	School reopens for term 3
Saturday 25/07	Parents Consultation Day (08:00 – 12:00)
Saturday 1/08	Term 3 Saturday Classes for grade 12 commence <i>(Saturday Class Timetable will be made available to learners and parents)</i>
Thursday 13/08	HPM Aptitude Tests for Grd 9 (08:00 – 13:00)
Monday 17/08 (Tentative)	Grade 12 Preliminary Exams commence <i>(Exact dates and timetable will be communicated timeously)</i>
Monday 31/08 (Tentative)	Term 3 Test Cycle starts (Grades 8 – 11) <i>(Exact dates and timetable will be communicated timeously)</i>
Friday 11/09	Civvies Day
Saturday 12/09	GAH Open Day
Wednesday 23/09	School closes

	GAH celebrates Heritage Day <i>(Traditional wear)</i>
Wednesday 23/09 - Sunday 27/09	Durban Trip
Monday 28/09 - Friday 2/10	Grade 12 Academic Camp <i>(Cost and Venue for grade 12 camp to be communicated well in advance)</i>
Tuesday 6/10	School reopens for term 4
Saturday 10/10	Parents Consultation Day (08:00 – 12:00)
Friday 16/10	Civvies Day
Saturday 17/10	GAH Open Day
Wednesday 21/10 (Tentative)	NSC (Grade 12) Final Exams commence <i>(Exact dates and timetable will be communicated timeously)</i>
Wednesday 28/10 (Tentative)	Final Examinations commence (Grades 8 – 11) <i>(Exact dates and timetable will be communicated timeously)</i>
Saturday 5/12	GAH Open Day
Wednesday 9/12	School closes (Date for issuing reports to be communicated in November)

To note:

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Dates for winter sports events will be communicated as and when we get them from the different sports leagues and district.

Dates for other activities such as subject related one day trips/excursions, Olympiads etc., will be communicated as the year progresses.

Prefect events (including Valentines Day) will be announced during the course of the year.

CLASS OF 2025



Glen Austin House
Grade 1A, 2A & 3A 2025



**BASIE
GWANGWA**



**THEMBALETHU
MATHE**



**MHAMI
MNISI**



**TIYANE
MOFOMATE**



**AMANDLA
NGOBESE**



**NYIKO
PHALANDWA**



**RELEBOHILE
RAPHAHELO**

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Glen Austin House
Grade 8A 2025



E. KEERIMAGSARE
Educator



**SIMOSEHLE
ADAMS**



**CHUMANI
FINCA**



**AYAMA
HENDRICK**



**LETHEMPO
LUBISI**



**LWANDLE
MABUZA**



**KGADI
MOREMI**



**KAMOGELO
MOTLANA**



**SINDISIWE
NDLOVU**



**REATILE
PHUNGWAYO**



**KAGISO
SEELA**



**ETHAN
SEGAL**



**OWETHU
SITHEBE**



**KARABO
TEFU**



**MATLAPSO
TLOU**



**ODIN
VAN ZYL**

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Glen Austin House

Grade 8B 2025



ZENANDE
BAKANA

OLUWADAMILOLA
BAKARE

KATLEGO
KEKAKE

KEINELWE
LENGWATI

MUKONA-ZWOTHE
MABOHO

KEFLIDE
MAKGOPA

KAGISO
MAKGOSHING

TSEPO
MAKOFANE



BONTLE
MASEKWAMENG

PRECIOUS
MATLHAKOLA

NOTHANDO
MOHLALA

MATJIANA
MOJAPELO

KAGISO
MOTAUNG

MOKWAPE
NAKANA

MPHO
THANGVHUELELO

Headteacher: Photograph: Grade 8B (2025)



Glen Austin House

Grade 8C 2025



J. NKOMO
Educator



HINENHLE
FAKUDE

LWANDILE
KETSIBE

WISDOM
KHUMALO

JUNIOR
MADIKANE

ZUKISA
MALOVI

NDZUNISO
MANGANYI

SIPHUMELELE
NRCUBE

THEMBELILE
MUNGUNI

OVAYO
MOKOKE



BUKHOSI
MOYO

ATZDA
MUPA MANGA

GRACE
NVDLA

KETSO
NKOSI

ZINE
NTOMBELA

THOKOZANE
SHILI

GOVERNOR
SHONHWA

AMALI
SITHOLE

MOPAKI
TLAKE

Headteacher: Photograph: Grade 8C (2025)



Glen Austin House

Grade 8D 2025



P. LUBHEKE
Educator



WALTER
CHENGEDZA

ZAMANGUNI
GUMBI

KEABETSOE
LENAKE

NYAKALLO
MABEMA

RONEWA
MAPHIRI

AVILE
MAZIBUKO

SAMUKELE
MLIMI



BOHLALE
MOFOMATE

NOMTHANZAO
MOHLALA

MURATHO
MUKUNDE

INNOCENT
RAKIMANE

ZENANDE
SEOKANE

VHUDIHAWE
TSHIHOMU

Instagram: @glen_p.h.school



Glen Austin House

Grade 9A 2025



N. NGABAZA
Educator



RIVONI
BALOZI

HLOMPHO
GADIBE

ATLEGANG
KGOLE

ORATILE
NGOSING

NTSAKISI
KHICZA

MALLETE
MPELA

NADINE
NAGADZIKA

MPHO
MACKIMANE

BOHLALE
MALAKA

MOHAI
NANALA



DINEO
NANGEDLANA

HARDWICK
MAPHOSA

NOKWAZI
MBELE

ZAMASWAZI
NDOBELA

LORALLIE
MUHAMBIA

MERCEDES
MUKUCHAMANO

SINOTHANDO
NDLOVU

LONDIWE
SHANGE

THANDI
STHOLE

Instagram: @glen_p.h.school



Glen Austin House Grade 9B 2025

DUNCAN
KAKONOLESEDI
KHOAANENTSENG
MABISOLETHABO
MAGAGANESETSHOARE
MAHLASEUAKOHA
MALOWHELEKATLEGO
MANGANYEDYLAN
MAPENDUTHABANG
NATHABATHAXOLILE
MATHIBELADIANNE
MDINISONOLWAZI
MNGOMEZULUOGONE
MOGOJELETLHOGONOLO
MOTAUNGBOKANG
MOTSETOANELE
NDLOVUDIMPHO
RAMATLORAVELE
RAVELE

Prestige Photographers Group (P) (L) (A)



Glen Austin House Grade 9C 2025

Y. MUKHINA
EducatorTHANDOLWANI
GULENAYANDA
KHONZISIPHESIHLE
KHUMALOMOSA
LIAUNTANDO
NAGLANEALAKHE
MAKHAYAWITNEY
MATHONSISIBUSISO
NATIVEONETHU
MBUYISAAMYOLL
MGADELASIPHOSETHU
MGODUKALUCIN DA
MNCULWANENOKELECO
KOSHEKGOSE
MOTSHOANEOWAME
NGWENYALARAH
RANTHOSLONDILE
SUKUDE

Prestige Photographers Group (P) (L) (A)



Glen Austin House Grade 9D 2025



P WESTERGAARD
Educator



LISAHLAMA
KAMTE



NCLUPHONDO
RWEYAMA



THOBEKA
LETSIE



NTHANDO
MACLLANE



AMUKELANI
MAWEFE



ROPHYIA
MAPHEDI



AREELLE
MASANGU



KOKETSO
MATHELE



AMAHLE
MGALALOBE



BONTSELO
MKHAHLOLE



LESIKO
MOWEE



ABATHO-AMAGANGISI
MSWANE



BUHLEMPELO
NKLOVU



MANDISA
NKLOVU



LE THURISA
NTSHANGANE



GCIGAMA TSE
RABODA



MPHAHLELO
SHORGE



BOLEFELO
SHUPFANYANE



THANDEKA
SIBANDA



AKECHA
TSHABALALA



LUFARDA
ZWANE

Instagram: @gahschool (Group #114)



Glen Austin House Grade 10A 2025



N XULU
Educator



MZOLELE
BHEHEMI



BULANE
GODE



KYLE
SKIFFITHS



TYLON-BREECE
JACKSON



MICHELLE
KEKAI



TUMELO
KOBONGOLO



REMONOHLWE
KOLA



NPERDIPHO
MABUBA



BOKAMOSO
MANGALEMANE



ALICIA
MAKORO



MKHOSANE
MARUMA



CHRISLY
MABILABA



MARONTLE
MATZILA



THIEGOATSO
NENE



RHOZIANG
MOKOETO



NALDO
MODESE



BORELO
MOGALE



NALEDI
MOCHALE



MAKOELLE
MOLABE



BOKANG
MOTLATSI



ARIZA
MVUMI



KHEISO
RANSISWA



ANARDA
ZUMA

Instagram: @gahschool (Group #114)



Glen Austin House Grade 10B 2025



S. BALOYE
Educator



LESGO
KGOSHEMANG



CHARTELL
LUKWILE



NINDANO
LUMCHANA



ASANDA
MNDURA



NPIEGE
MATBELA



NONHLANHLE
MABLANGU



ANEZINA
MAKHOKA



THAPelo
MACKWELA



NOLEFI
MALEKO



ITSOGO
MANTJANE



NHLANHLE
MASHILWANE



YIKONA
MASINGINI



MCHIELO
MATLOA



PHELESO
MAYANI



ANOTEDA
MUPHANGA



AYANDA
VOZZI



LESGO
NCHABELENG



LIROO SASHA
NGWENYA



PAMELA
NGWENYA



KOLITHANCO
NYANA



BIRAI
PHEVA

Instagram: @glen.austin.house



Glen Austin House Grade 10C 2025



D. HINDFIELD
Educator



ZICOMA
NGURUBEZE



PRECIDIOS
BAKAYI



NEO
BALOYE



PEYTOR
CHARLES



YINHLA
CHUMBE



NJIVAN
DEBELEN



KGABANE
DITANE



ZACHARIAH
DLIWAYO



TATENDI
GWILE



LEHLGODIHOLO
HOPANE



ZEPHO
KALAKO



KGALENA
EDMANE



UNKLEHO
LALLA



ALIYANI
LAYHELENI



LUNGILE
MABASO



KUNIGOLE
MABULELE



MATLEGO
MABOTSE



MATSOBANE
MARDIGA



THABO-DLWETHU
MASEDO



SE-SIKHEPHO
MBOLENYA



LI-TSHOANILE
MOLETSHE



MATSOBANE
MGENGWANA



BOYIBINGO
MODIBA



EMAMHATHA
MTHOTARE



ARESHIA
MADOO



MUNGICAZITHI
THONVAKALE



ONSHILE
ZITHA

Instagram: @glen.austin.house



Glen Austin House Grade 10D 2025



N. NKOMO
Teacher



SIPHOZWA
CHELOWNE
RYABASA
DINGA
HEA
BLAMINI
SIPHOZWA
GWAHWA
NAPHELO
RONGCO
ROSELA
LETIKA
KHOSEBELE
MLOPE
GETY
MANDLETE
LORHARD
MABETZA
LARESA
MSEKO
LEKATO
MANTLA

BOCCANTO
MASIKI
FANELE
MASHU
ANABELE
MSELE
SIBILE
MBOU
MELISO
MOSIPA
DINE TSIWE
MOTHEBE
KHOSE
MOLLEKI
GOMALING
MZYANE
LIRALI
MURIZA
TIMMO
MOLYO
MORISAN
MOKAI

TINTSHALO
MOSIBI
ZIZO
NGOZYANA
NENKA
MOKWANA
MICHILLE
MTHANGASE
KLARA
PARSAO
BRATHI/SHILO
PHASVANA
PALESA
RAMPHAFERE
MIRLE
BOENYATI
BUPHA
TSHANDANA

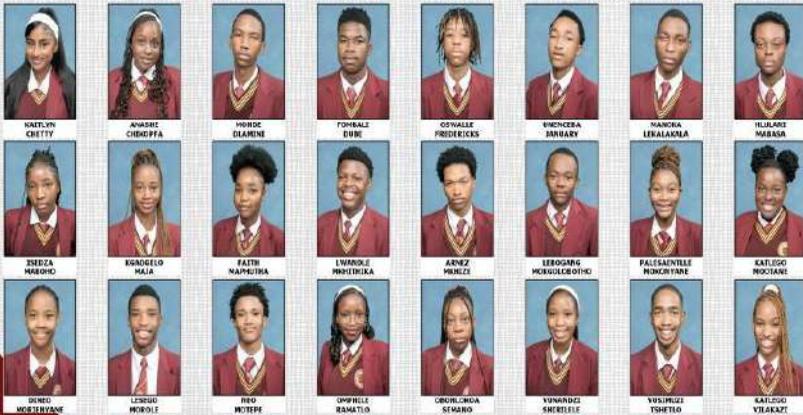
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Glen Austin House Grade 11A 2025



C. WABANDWA
Teacher



MALYIN
CHETTY
ANABELE
CHIKOPIA
MORISE
DIDANE
FOMALE
DUBE
CORRIALE
FREDERICKS
MICHENKA
JHANYI
MABISA
LEKALAKLA
ILLIARO
MABASA

ISEZA
MABOHO
KHOSELO
MAJA
FATHI
MAMETRA
LWANDILE
MOTHEBE
ARNEZ
MUKELI
LEBOGANG
MKGOLLEBOTHO
PALESA/NTLE
MOKWANE
KATLEGO
MOKWANE

DIKHO
MOTHEBE
LESENG
MOKOLE
REG
MOTHEBE
OPHELE
BANTUO
OGBOLINGA
STANHO
KUNWAZI
MOTHEBE
MOTHEBE
YISHILO
KATLEGO
MOKWANE

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Glen Austin House Grade 11B 2025



E NYOKANA
Educator



BESSIFWE
DENGA



FANELESIBONGE
GABELA



MAQAME
NTSHWANO



LWAZI
MQANDWILELA



PHATNTSHEDZO
MAKHUMBA



LETHABO
MLATSE



TSHANGOLEFETU
MAFIAS



ALIZWE
MAPHOSA



KGALELO
MABILE



LISO
MCTYWA



APHIWE
MHLONGO



NDUMISO
MNDOBELA



LERATO
MOFONENG



KGOTSIRO
MOFELAGARE



QUTHIWE
MOGAN



LENEELI
MOTLATSI



MABILE
MASI



MASI
MPE



SEBANLWE
NTZE



SEBEISO
NONDUNG



MAKHONA
SHEYAMBU



KHANYA
SEFWABA



CANDRON
SPRENGALL



TSHANGOLEFETU
TLADI



EANICA
TSOTETSI

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Glen Austin House Grade 11C 2025



B NTSHAKANA
Educator



LETHOKHILE
BUTHELEZI



TYGER
DENGA



MAMPATE
JASIRA



AAKONA
KATSI



NKHALU
MGARAGO



KHWELELI
KURUMENE



TSHOKHILE
LIXHOLE



TSHESHA
MADLANI



LIKHONA
MADKALA



JASHINE
MABILA



GREATLWE
MAFORO



BLESSING
MAPHALELO



ETLIMELENG
MATSISE



NTSHO
MHESE



LETHABO
MOKOLETISO



GOSIWE
MOXWANA



SIMPHIWE
MKHOBANE



KATLEGO
MOTLANA



MOCHABANA
MTHETHWA



NTANDO
MNGISI



ITOKOZO
MNGISI



BAFANANI
MQAMANE



TSHENDO
NKOMO



MKHLASELA
NKOMO



KHANDISO
TSOVE



FUMOLE
SEELULA

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Glen Austin House Grade 11D 2025



N NDLOVU
Educator



MISOONGO
KAKWATA

TSHEPANG
LEBOA

OHATILE
MAHLALELA

ANDILE
KAPFUMO

NHLANGANO
MASINGA

NTOKOZO
NAZIBUKO

LETSHOSILE
MOKHINE

TRABO
MOKGENA

MHLOMPHO
MORAKA



KENORICK
MOSGAN

AURORA
MUNEMBA

RAKWIETHU
NTOHBELA

JARU
NXUMALO

ALEXIS
SEGAL

ROMUSA
SEROKO

OGORE
SERWE

PORTSHO
THORBEJANE

ANDISAZWUNUYA
TSEHEHOMU

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Glen Austin House Grade 12A 2025



S NDLOVU
Educator



JABULANE
HLANIBHAYO

HELEWELLE
JANZWA

ORTSILAMTSE
NUNJISE

HELEWELLE
KATYANDE

BALETSANA
LONKWATE

RABOHO
MABEBA

ENLUNE
MABANDA

RANASELE
MAGCPEPI

DABEHL
MAMAZINGA



OPPIA
MAMGA

GURILE
MATHIBELA

JITHELENG
MATHAKALA

TSHIPEHO
MATHATSHE

MHJASAKH
NKONDAYIRE

MAPHELO
MGOPODE

RICKELLE
MHLAKI

GREATYUS
MOLOKO

KATEGO
MORE



LAFEDI
MTHIZANA

PFANO
MUNYANEO

MATHIBA
MUNYA

KYLER
PARSAD

RIZAMUD-DEEN
PELLAY

MWASHITU
SICIDI

ONAM
SEPHOLE

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Glen Austin House

Grade 12B 2025



J. MOCHRE
Educator



CMO
BALOJI



ANANYETSE
DLAMINI



ENAYTE
JACOBS



MARK
KAPERE



CYAN
LUBAYA



AYANYA
MAZDELO



BONLE
MALDELA



LEKU
MASOVHA



ASHIRA
MTHWAMA



AYANA
MEYERS



SAKHELO
MNCUBE



JEFF
MOCHINA



LESIDE
MOCHINYI



MADYISA
MUPHE



SIBESDO
MWANNE



NDIANA
NDLOVU



PEMISSION
MOCHISA



SAKHELISO
SIBOLE



GABELLELA
TSHWANE



MAFITE
XEKWANE



ONKGOPOTSE
ZEKA

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Glen Austin House

Grade 12C 2025



N. NGOBESE
Educator



NQOBENKA
DLAMINI



EMMANUEL
JOHNSON



THULELENG
SANTE



LUNGISI
MABELA



OFEITSE
MATHABA



KHAYA
MAZIBUKO



GWHELE
MOKANE



GMAZO
MXETSHE



SKENISAMBA
MNCIBI



SIMGALEISO
MNGUNI



GTSHO PELI
MOKOCHELE



TLAMELO
MOFOKENG



SIPHESIHLE
MUCAB



LYLEMA
NYISE



ZANDILE
NDABA



FZIZWE
NDLOVU



ORATILE
NDLOVU



RFATHELLELWE
NTSHONGWENI



BHEBE
NTSHONGWENI



KARABO
NKOMO



NTSHONGWENI
NKOMO



KHONDANI
NKOMO



LEROLANGA
NDLOVU



SIPHESIHLE
NTSHONGWENI



SKENISAMBA
NTSHONGWENI

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Glen Austin House Staff 2025



S BALUYE C DODZ S JARBE C KACHANA F PABICAZ D EKUNLO P LEBEDE N MAPHISA T MAPHISA P NASHADA P MHLANGA Y MDCIKA P MDCIKO



B MITSIBA N MULOVI S NLOLOU N NGBAZA N NDOBESE B RHEKO J NYORA T RUGVA J NOKWINDA S NTAFANA E NYOKANA S PHALADIMA O SARAU



T SALTWE N SANGWANI C SORINAGAZARE S SHANGE C SHARTZ Z THANGO P VILAKAZI C MABANEVA P WESTENGAARD J MOORECH K XELU T XELU

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21. SCHOOL ANTHEM

LIBERTATIS PER SCIENTIA

(Liberation through knowledge)

A voice of a nation, is education

Rich or poor, will endure,

Seed of knowledge, been planted in,

Liberated minds

Libertas per scientia

A hope chest filled with dreams.

Sweet tree of liberty,

Knowledge, filled with dreams

Libertas per scientia

All children's dreams full-filled

At Glen Austin High

Where leadership is built

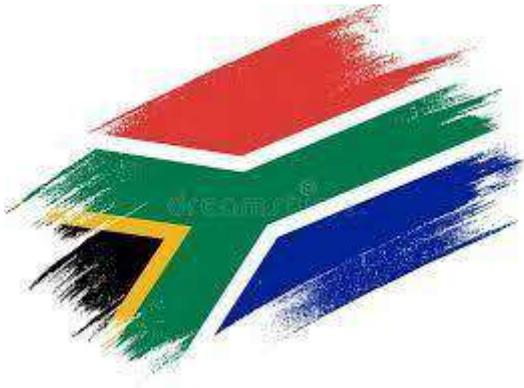
Flag flying high

Libertas per scientia

Written and composed by

D. Laka

For GAH Published by Kabelo Song



22. NATIONAL ANTHEM

Nkosi sikelel' Afrika
Maluphakanyisw' uphondo lwayo,
Yizwa imithandazo yethu,
Nkosi sikelela, thina lusapho lwayo.
Morena boloka setjhaba sa heso,
O fedise dintwa la matshwenyeho,
O se boloke, O se boloke setjhaba sa heso,
Setjhaba South Afrika

- South Afrika.

Uit die blou van onse hemel,

Uit die diepte van ons see,
Oor ons ewige gebergtes,
Waar die kranse antwoord gee,
Sounds the call to come together,
And united we shall stand,
Let us live and strive for freedom,
In South Africa our land.

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